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Our reference: SL/LIS/DS/SM

To: All Primary/Secondary schools and Academies (including VA schools for information)  
FAO Headteacher / Head of RE

Dear Colleague

### **CUMBRIA SACRE PUPIL QUESTIONNAIRE**

Cumbria's SACRE (Standing Advisory Council for Religious Education) has been considering how it might best help schools to capture feedback about the quality and effectiveness of the Religious Education they provide for their young people, and was interested to learn that some SACREs circulate questionnaires to their schools.

A small group of SACRE members agreed to devise a questionnaire for pupils, which was trialled in a number of Cumbrian schools last year. Following very positive feedback, and some helpful suggestions for improvements, I am pleased to be able to circulate the updated document to all schools (attached). SACRE suggests that the questionnaire could be used by schools in a variety of ways – as a summative evaluation of work covered, or as an aid to further planning. Similarly, depending on the age of the pupils involved, it is expected that it could be used on an individual basis, or to initiate a group discussion. However schools choose to use it, SACRE hopes that the questionnaire will prove to be useful, both as evidence in self-evaluation processes and to inform future planning.

Please note, this questionnaire is intended for schools to use and amend as and when they see fit, and no return is expected by SACRE. Any feedback on how useful schools find it, however, would be very welcome.

With all good wishes.

Yours sincerely

*David Salmon*

David Salmon  
Clerk to SACRE

*Together we can achieve the best for every child, young person and their family in Cumbria*

## Cumbria SACRE (Standing Advisory Council for Religious Education) Pupil Questionnaire

### What do you think about Religious Education (RE) in your school?

1. What kind of learning in Religious Education/Religious Studies do you enjoy most and why?
  
2. Have you done any of the following in your RE lessons recently, or in the last year?
  - a. had visitors
  - b. visited a religious place
  - c. used music
  - d. used art
  - e. used drama
  - f. used IT.
  
3. Why do you think RE is important to young people in today's world?
  
4. RE isn't just about learning facts from religions. What else might it be for?
  
5. What important questions can you ask in RE? Please give 3 examples.
  
6. What do you need to do to improve your work in RE? How do you know this?
  
7. If you could plan an RE lesson, what would the subject be, and what activities would you do?

