

## Assessments

The following are a selection of assessment tools that may be used to highlight children and young person's strengths, needs and potential.

### P.scales

These are the nationally recognised level descriptors and assessment tool for children and young people working below Level 1 of the national curriculum. They cover all curriculum areas.

<http://www.education.gov.uk/schools/teachingandlearning/assessment/a00203453/about-the-p-scales>

### PIVATS. (Performance Indicators for Value Added Target Setting)

- A system to inform target setting for pupils of all ages whose performance is outside national expectations.
- A system to complement and work alongside statutory assessment at key stages 1, 2, 3 and 4.
- An approach that may be used annually, as a baseline assessment or as a yearly measurement of added value.
- A tool to support curriculum development, school improvement and self-evaluation.
- A common structure and language for schools and services to judge pupil performance.
- A tool to help with the inclusion of all pupils.

<http://www.lancashire.gov.uk/corporate/web/?PIVATS>

### BSquared.

P Level assessment ideal for pupils working in the P Levels. Each assessment point becomes important to the pupils progress and the ability to mark when a pupil has worked on something, but not achieved it and then to return to the skill later on with the pupil and mark it as achieved.

[www.bsquared.co.uk](http://www.bsquared.co.uk)

### CASPA

Is a simple and easy-to-use tool to assist with the analysis and evaluation of attainment and progress of pupils with Special Educational Needs

[www.caspaonline.co.uk](http://www.caspaonline.co.uk)

### PACE2

Stands for "P Scale Assessment of the National Curriculum from EQUALS". It is produced by 'EQUALS' who have devised assessment sheets for each of the P Scale items in English, Maths, Science and PSHE and Citizenship. Each sheet gives details of a task and success criteria for each P level and up to and including Level 2a of the National Curriculum. This gives teachers an objective method of measuring P scale attainment and progress.

[www.equals.co.uk](http://www.equals.co.uk)

## Other Assessment Checklists.

### Smart Moves

A Screening tool to assist in the early identification of children with motor co-ordination difficulties through a series of tasks based on the PE curriculum. An extensive activity bank related to each of the PE curriculum areas. These activities can be differentiated according to the ability of the child, allowing the children to develop key physical skills at their own pace.

[www.smartcc.co.uk](http://www.smartcc.co.uk)

### Madeline Portwood

Developmental Dyspraxia: Identification and Intervention: A Manual for Parents and Professionals David Fulton Publications.