**Provision map**

Please show the provision, support and staffing provided for the child that is **additional to and different from** what is provided for all other children in the setting.

Child’s Name: Write first name and surname DOB: Write date of birth Date Completed: Write date Provision Map was started

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|  | **Desired outcome of the intervention/**  **provision** | **Intervention/additional support in place** | **Specialist involvement** | **How often is this being delivered?**  Please list any exceptions to this, e.g., periods of illness, extended holidays, etc | **Impact of intervention**  This could include progress data if relevant  **(To be completed at the end of term)** | **Amount and Type of funding**  DAF/EYPP/  SEN Inclusion Fund/  EHCP |
| **Guidance** | Write about the skills/ knowledge the child will begin to develop as a result of the provision  Example:  *Sam will begin to communicate his needs using gesture and single words* | Write about the support that you are providing which is **additional** to the provision that is available for all other children  Example:  *1-1 time with Key Person supporting Sam to communicate things he wants using strategies suggested by the SLT & ASENCO*  **Note:**  This can be provision that you have already delivered or provision that you are planning to deliver in the future if funding is received. | Write who is involved and who has given advice to the setting and parents  Examples:   * *Portage Worker* * *ASENCO/ EYSAT* * *OT* * *Community Paediatrician* * *Speech and Language Therapist (Awaiting visit to the setting)* | Write **who** will support the child whilst they are at the setting, **how long** this will take and **how often** it will happen  Examples:  *Key Person, approximately 1.5 hours in total throughout the 3 hour session*  *Key Person for 10 minutes, 6 times per session*  *Key Person for 20 minutes, twice per session* | Write about what skills/ knowledge the child has made progress with as a result of the additional support  Examples:  Sam will point to indicate needs on 3 out of 4 occasions  Sam is using 4 single words consistently  Sam has moved from Step 4 to emerging at Step 6(Communication) of the EY Developmental Journal | Provide details of support that has been provided and paid for and any additional funding already in place  Examples:  15 hours per week at £10.42 per hour = £156.30 per week currently funded by setting  DAF funding from 01/09/23 = £800  Toys and books based on child’s interests purchased (£50) plus staffing costs of £10.42 per hour for 10 hours per week topped up by setting. |
| **For further examples of what to include, see the example Provision Maps provided with this guidance** | | | | | | |
| **Term 1** |  |  |  |  |  |  |
| **Term 2** |  |  |  |  |  |  |
| **Term 3** |  |  |  |  |  |  |