

Action Pack

Name: class:

Where Joes our waste 90?

Why is it bad for the environment if waste isn't disposed of correctly?

Write or draw your answer.

What are the 4 Rs? Put them in the right order for the waste hierarchy.

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R	•••••	
D		
D		
R		

Recycling!

List or draw 6 items:



What items can you recycle in your recycling bins?

What 3 things did you correctly put in the recycling bin?
. 2. 3.
id you get any wrong? Write about what you learnt about recycling.

Reducing!

Lunch box waste challenge

Write down the items you would have for a packed lunch, or a picnic. Or draw and label them.



Homeworki

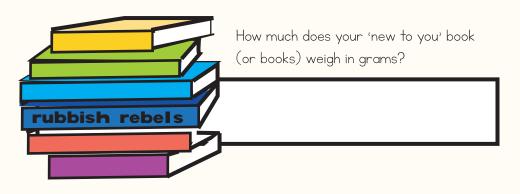
Draw a recycling poster showing what can and can't be recycled.

Check your bins at home. Was everything correctly sorted? Write 2 observations:



Write down the key environmental reasons for swapping things and write or draw why each one helps the environment.
Give some examples of how you could share things.
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•••••••••••••••••••••••••••••••••••••••

Draw or stick in your graph here!		
		 i
What is the most common disposal method?		
••••••	• • • • • • • • • • • • • • • • • • • •	
Why do you think that is?		



Using the tree diagram that your teacher will show you, work out how much water you have saved by getting a second-hand book instead of a new one.



How much carbon dioxide have you saved?



As a class, how many books were swapped?



How much water was saved?

And how much carbon dioxide?





keep up the good work METT qoue each oue!

Freesle & reuse



How does using Freegle help the environment? List as many points as you can.
•••••••••••••••••••••••••••••••••••••••
•••••
••••••
••••••
What kind of things can you put on Freegle? Write some here.

Stick your Freegle advert here:	Homeworki
	Mannanan.
	With a parent or guardian, decide whether you'd like to give something away or ask for something on Freegle. Tick which one:
	Give something
	Ask for something
	Show your parent or guardian these instructions on how to post a message on Freegle!
	Go to www.ilovefreegle.org and then click on either Give stuff or Find stuff. Follow the instructions on the screen.
	Freegle
	Don't throw it away, give it away! Got stuff you don't need? We'll find someone to come and take it. Looking for something? We'll pair you with someone giving it away. All completely free. Freegle: it's like online dating for stuff.
	♀ Give stuff Q Find stuff
	What item did you put on Freegle?
i	



_abel what materials the different parts are made from

upeyeling 7



<u>|S</u>

items that could be upcycled

Staple a photo of your upcycled mascot onto this page Ņ each one, write what it could be upcycled into UPCYCLED INTO WHAT

food waste

Think about all the steps to produce strawberries for us to eat. Number the pictures from I to 6, to show the order of the steps, with I as the first step and 6 as the last.









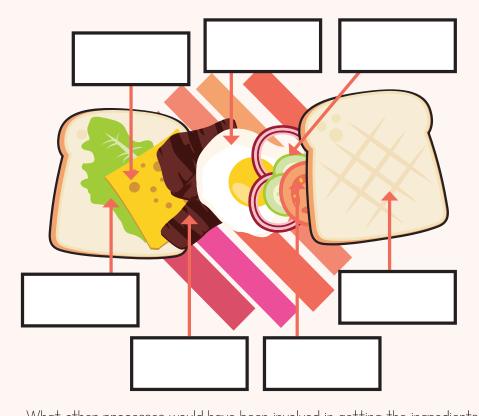




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Soft your sandwich!

Here are some of the processes that happen, to make the different ingredients in a sandwich. Label the ingredients to show which process happens for each one: **GPOW** | **GOOK** | **BAKC** | **MAKC**



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_	
•	••••••••••••••••••••••••••••••
	for the sandwich? List them here.
	what other processes would have been involved in getting the ingredients

Ways to reduce your food waste

List some ways you could reduce food waste.	

where to store your food

Here are some different places to store food:

fridge

Freezer Bag & clip

cupboard

Sealed

Fruit

Write the correct place to store each of the foods below.

Food	where to store
Biscuits	
Cheese	
Eggs	
Oranges	
Yoghurt	
Cooked pizza	
Ice cream	
Crisps	
Frozen pizza	
Fresh juice	
Milk	

Food	where to store
Tomato	
Chicken	
Bread	
Ham	
Tinned beans	
Bacon	
Bananas	
Pasta	
Apples	
Grapes	
Butter	

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Homework!

Write down the leftovers you have after your dinner each night this week. Write 'None' if you don't have any. Write what happened to them.

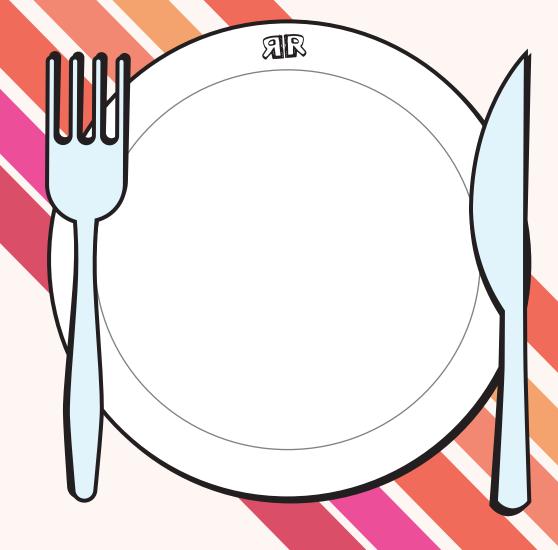


Could you make something with the leftovers? Look up some ideas online if you can. Make something using the leftovers. Draw it on the plate and label the ingredients.

	Food item left over	What happened to it (e.g. bin, fridge)
Moh		
Tue		
Med		
Thu		
fri		
sat		
sun		

Estimate how much money the leftovers cost.

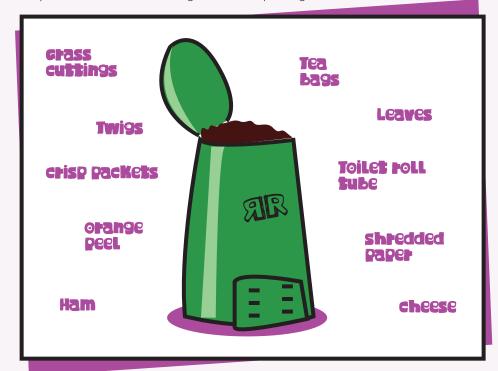




composting

What is composting?

Circle the items that can go in the compost bin. Circle them in brown if they are brown waste. Use green if they are green waste.

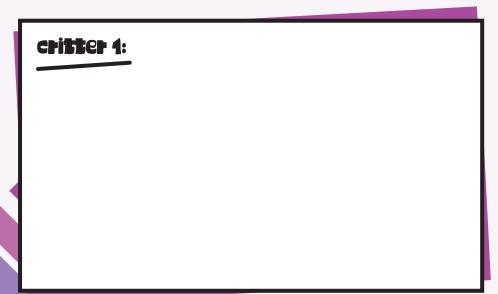


Now put a line through the items that can't be composted.

Put a copy of your graph here showing which critters you found in your compost sample, or make your graph here.



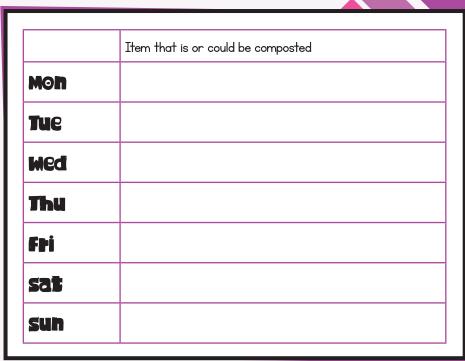
Describe 2 of the critters you found. What do they look like? What habitat do they live in?



critter 2:

Homework!

Write down items thrown away at home that you currently compost, or that could be composted.



What 3 things did you learn about composting that you didn't know before the lesson?

- 4.
 - •
 - •

Do you compost at home?



Yes

No

Is everything in the compost bin correct?
Have a look!
Any observations?

Have a chat with your parent or guardian about starting a compost bin at home.

What are their thoughts?

veg from scraps!

Some food scraps from the kitchen can be used to grow more food! Look online to find three kitchen scraps that will work and write them here:

4.	
2.	
3.	
Choose one, and try to grow more food from it. Write down how you do	i†

Paste a photo here if you can!







recycle for Cumbria

Made by:

