



Lesson 4 – Upcycling

Teacher Overview

This lesson uses a video, a PowerPoint and has 2 activities to choose from.

Activity 1 – Rubbish Rebels mascot

Ask the students to bring in 5 pieces of recycling from their home recycling. They will use this to make their mascots. Have extra recycling in case some students forget. It would be helpful to collect bottle tops and colourful or unusual recycling items ahead of this lesson, so the students have some interesting things to use in the craft session.

Activity 2 – Rubbish Rebels music

Ask the students to bring in recycling. Then make these into instruments by using some as drums, to be hit with pencils or hands. Use dried rice or dried beans to make rattles. You can split the students into similar sounding instruments and assign different rhythms to each group. Or you can encourage the students to make a song about rubbish.

Evaluation

Please take a photograph of the items, either mascots or instruments, the class has created to submit with the Evaluation and Award Application form.

Please submit some photographs of the Rubbish Rebels Action Pack to give an idea of what items the students are thinking of upcycling.

Silver Award

The students will organise an upcycled craft session to make something to sell at a school fair. The students should research what items they could make, source the materials and then plan a sale.

Please outline what the students made, why that item was chosen and how the sale went. A photograph of the upcycled items should be included with your Evaluation and Award Application, as well as the amount of money raised from the sale.

Gold Award

Get the students to organise a repair workshop at school. They will need to get adults to be volunteer repairers, and let the whole school know when they are going to hold the workshop so people can bring in items to be repaired.

Please keep a record to evidence what items were brought in, and if they were repaired. Any photos should be included as well as a copy of the repair record.