

Lesson 3 – Freegl e & Reuse

Teacher Overview

Activity 1: Design an advert to Freegle an item

Aim for the activity:

- Identify example items to put on Freegle
- Identify the target audience
- Write a description about the item
- Put the advert together so it looks aesthetically pleasing

Curriculum links for this activity:



English – Years 5 & 6 programme of study

• Writing composition – plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models of their own

Computing

Other skill sets used:

Photography using suitable lighting and angles, and computer editing of photos

Resources:

- ✓ Items bought in by the students to put on Freegle
- ✓ Extra items to use as examples to Freegle (but some may not be for getting rid of)
- ✓ Camera(s)
- ✓ computers

Activity outline:

This activity involves the students writing an advert for an item that they could give away or ask for on Freegle. It links to the homework activity, where their parents will post the item on Freegle. In preparation for the activity, ask the students in advance to identify an item they want to give away or ask for.

In class, ask the students to write the advert for their item. Prompt them to describe the item (e.g. its size, colour, condition, brand, and how portable it is for transportation).

(They could also write more adverts, for items that will not be Freegled, as they will make good examples of how the students present information differently, creating unique adverts. You could ask them to write an advert for an item you have in class as an example.)

Activity 2: Rubbish Rebels Finger Quiz

Print the Rubbish Rebels Finger Quiz (Resource 3.1), one per student. Ask the students to cut around the outer edge and then guide them in folding it, following the instructions on the PowerPoint.

Ask the students to quiz each other in pairs, using the questions on the finger quiz, and checking the answers by lifting the correct flaps. The questions and answers are listed for you on Resource 3.2.

Homework

This homework should last for about a month. It involves posting a message on Freegle and monitoring the outcome in class.

The students are to post their advert on Freegle, offering or asking for their chosen item, with a parent or guardian. They are to fill in the relevant page of their Rubbish Rebels Action Pack.

Print the poster, Resource 3.3, and put it on the classroom wall. Ask the students for an update each week, to see who has used Freegle, and update the poster. Not all Freegle posts result in an item being exchanged, so simply posting a message on Freegle is a successful completion of the task.

For each student whose household completes the task, put a sticker or smiley face beside the student's name on the poster.

As soon as 75% of the students have done it, the overall class challenge is complete unless you would like to carry on to 100%.

Please include the poster, either scanned or photographed, in Evaluation and Award Application form.

Silver Award

Run a classroom Freegle noticeboard. The students would make an advert for items they'd like to give away or get.

Keep a list of what has been Freegled on the noticeboard, listing the material and weight of the items to submit on your Evaluation and Award Application form.

Gold Award

Make a school Freegle noticeboard where the students could put their adverts up. They could then bring in the items if someone wants them. You could also write a few adverts for any surplus classroom/school items that need clearing out, such as colouring pencils, and invite staff to post adverts as well.

Inform the whole school via an assembly and have some of the students explain how it works.

Keep a list of what has been Freegled on the noticeboard, listing the material and weight of the items to submit on your Evaluation and Award Application form.