



## Lesson 1 – Where does our waste go?

### Silver Award – Morning Assembly

#### **Aim for the activity:**

- To engage the whole the school in helping to reduce waste
- To educate the rest of the school about how to reduce waste
- To set the scene for the Gold Award challenge

#### **Curriculum links for this activity:**

PSHE Living in the wider world

- The importance of respecting and protecting the environment

#### **Resources:**

- This will depend on how the children decide to run the assembly

#### **Activity outline:**

**IMPORTANT!** Before you start, have a read through the Gold Award information, as you will need to run a waste assessment before you run the whole school assembly.

Some of the children could carry out the waste assessment while the others work on the planning for the assembly. The information from the assessment can be used to help introduce the whole-school waste reduction challenge – and yes, that includes you and the staff team as well!

The children will need to put together an assembly to explain what they have learnt in this session. They can use the information in the PowerPoint and any resources they used in class. At the end of the assembly the children will need to introduce the Gold Award activity.

This is where they can then show the school what they have found out so far about the waste situation and the amount of waste from each class / department. The results from the initial waste assessment can be presented in a bar graph or simple charts to show where each class is currently as regards who has produced the least amount of waste.