

Spring /
Summer
2015

Cumbria's Training Events for School Based Staff and School Governors



Cumbria's Training Events for School Based Staff

Spring / Summer 2015

Welcome to the Cumbria's Training Events for School Based Staff course brochure for the 2015 Spring and Summer terms.

This brochure brings together the courses which are delivered through the Cumbria Continuing Professional Development, Local Learning Network and Governor Development Programmes.

This brochure details a wide range of high quality, value-for-money full day/half day/twilight courses and conferences designed to address key areas of school improvement, based on our best intelligence of current needs.

Additional courses will undoubtedly be planned and added to our programme throughout the remainder of the year in response to demands and emerging needs. These additional course will be distributed to schools and settings electronically. The brochure and subsequent additions will be available on the Schools Portal and the Cumbria County Council Website <http://www.cumbria.gov.uk/childrensservices/schoolsandlearning/lss/tradedservices/>

An electronic brochure can also be downloaded on the SLA Online system; these brochures can be filtered by subject area for your convenience.

There are also a number of other 'in school' training options detailed in this brochure which we can deliver in response to demand, or specifically for a school/setting/group of schools. We encourage you to register interest or contact Traded Services for further information on these.

Pricing

This year we have introduced 6 new pricing bands for our training courses; this ensures that our courses are being delivered with competitive rates, ensuring high value for money for schools. All courses in this brochure will fall in to one of these bands, unless otherwise stated. The pricing bands are as follows:

£25	i.e. Primarily 1 ½ hour evening sessions
£40	
£55	i.e. Primarily ½ day options
£85	
£110	
£150	i.e. Primarily full day options

Each course in this brochure will detail the price per delegate. Academies and Independent schools will be charged an extra £5 fee to cover administration costs, unless otherwise stated.

Each event has been scrutinised to ensure the proposed fee falls into the nearest available band, which allows us to keep our costs to a minimum. We are sure you will find the flexibility in our pricing bands more appealing.

Booking Arrangements

Places for all courses can be booked through our online system SLA Online

<https://secure2.sla-online.co.uk/?logo=10>

When booking on to a course via the online system there is an option to email course details to the delegate. Please select this option as this acts as your confirmation of the booking. Traded Services will also send out an email reminder a week before courses are due to run. When booking places on multiple courses, these can all be checked out of your shopping basket at the same time, using the same purchase order number. There is no need to check each course out separately (unless you wish to use different order numbers).

We hope we have included sufficient information of each course within this brochure, but please do not hesitate to contact the Traded Services Business Support Team, if you require further information (unless the course details give an alternative contact). Please contact Traded Services for any booking issues. email: tradedservices@cumbria.gov.uk, or telephone: **01228 221311/01228 221191**.

Payment

Accepted bookings will be treated as a firm commitment. The following billing arrangements will then apply:

- LA schools will have authorised a transfer of the full costs from their school budget
- 'Cheque book' schools and other clients will be invoiced

All charges will be made at the end of each term. Please make all cheques payable to 'Cumbria County Council'.

Commitments and Cancellations

Establishments will not be charged if cancellations of bookings are received more than five working days prior to the event. However, as low numbers can affect the viability of a course, we have to apply a charge if notice is not received within five working days prior to a session; this will incur the full cost of the course being applied. This also applies in the case of non-attendance. If for any reason we have to cancel or postpone training, we will notify all delegates booked onto the course as quickly as possible. A full refund will be given in the event of cancellation.

Evaluation

To ensure that our courses remain relevant, effective and of high quality, we encourage delegates to provide feedback. At the end of each course you will be asked to complete an evaluation form, and return it via the course provider, or directly to the Traded Services team.

If you have any other comments about any aspect of our training courses, or would like to see anything else included in our offer, please do not hesitate to contact us: email: tradedservices@cumbria.gov.uk, or telephone: **01228 226817**.

We look forward to seeing you at our courses during the year.

Yours Sincerely



Fiona Scott
Traded Services Manager

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
NQT's						
Newly Qualified Teacher (NQT) Welcome and Induction Conference "Making the most of your Induction"	TS 54 C	06/02/2015	9.30am – 4.00pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	No	
Maths						
Maths Subject Leader Meetings	TS 58 D	03/03/2015	1.30pm – 3.30pm	Pennine Way School, Silverdale Road, Carlisle, CA1 3RQ	No	
	TS 58 E	05/03/2015	1.30pm – 3.30pm	Furness College, Channelside, Barrow in Furness, LA13 9LE	No	
	TS 58 F	17/03/2015	1.30pm – 3.30pm	Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ	No	
	TS 58 G	21/04/2015	1.30pm – 3.30pm	Pennine Way School, Silverdale Road, Carlisle, CA1 3RQ	No	
	TS 58 H	23/04/2015	1.30pm – 3.30pm	Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ	No	
	TS 58 I	28/04/2015	1.30pm – 3.30pm	Furness College, Channelside, Barrow in Furness, LA13 9LE	No	
English						
An Introduction to Therapeutic Story Writing	TS 68 LLN	09/02/2015	4.30pm – 6.00pm	Bransty Primary School, Mona Road, Bransty, Whitehaven CA28 6EG	Yes	
Marvellous Spelling	TS 70 A LLN	10/03/2015	4.30pm – 6.00pm	Pennine Way School, Silverdale Road, Harraby, Carlisle, CA1 3RQ	Yes	
	TS 70 B LLN	17/03/2015	4.30pm – 6.00pm	Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ	Yes	
	TS 70 C LLN	24/03/2015	4.30pm – 6.00pm	Distington Community School, Church Road, Distington, Workington, CA14 5TE	Yes	
Science						
Assessment and Progress in Primary Science: Taking the Lead	TS 17 B	22/01/2015	9.30am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
Science (continued)						
The New Primary Science Curriculum: Understanding and Teaching Science in Upper Key Stage 2	TS 44	27/01/2015	9.30am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Teaching Primary Science From 2014 Using Creative Cross Curricular Approaches	TS 42	04/02/2015	9.30am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Linking Science and English in Curriculum 2014	TS 45	27/02/2015	9.30am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Linking Science and Mathematics in Curriculum 2014	TS 32	05/03/2015	9.30am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Making the Links Between Maths & Science & English & Science at Key Stage 1	TS 46	17/03/2015	9.30am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Making the Links Between Maths & Science & English & Science at Lower Key Stage 2	TS 47	16/04/2015	9.30am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Making the Links Between Maths & Science & English & Science at Upper Key Stage 2	TS 38	21/05/2015	9.30am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Primary Science Subject Leaders Meeting	TS 63 B LLN	03/02/2015	4.30pm – 6.00pm	St James CE School, Blake Street, Barrow-in-Furness, LA14 1NY	No	
	TS 63 C LLN	02/06/2015	4.30pm – 6.00pm	St James CE School, Blake Street, Barrow-in-Furness, LA14 1NY	No	
History						
Teaching the New History Curriculum – Stone Age to Iron Age	TS 40 D LLN	21/01/2015	4.30pm – 6.00pm	North Lakes School, Huntley Avenue, Penrith, CA11 8NU	Yes	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
History (continued)						
Teaching the New History Curriculum – Significant Individuals	TS 41 B LLN	11/02/2015	4.30pm – 6.00pm	Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ	Yes	
	TS 41 D LLN	04/03/2015	4.30pm – 6.00pm	North Lakes School, Huntley Avenue, Penrith, CA11 8NU	Yes	
Teaching the New History Curriculum – Anglo Saxons	TS 48 A LLN	06/05/2015	4.30pm – 6.00pm	Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE	Yes	
	TS 48 B LLN	20/05/2015	4.30pm – 6.00pm	Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ	Yes	
	TS 48 C LLN	10/06/2015	4.30pm – 6.00pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ	Yes	
Geography						
The World from our Doorstep	TS 35	22/04/2015	9.30am – 4.00pm	South Lakes Foyer, Yard 95a, Stricklandgate, Kendal, LA9 4RA	Yes	
The Global Outdoor Classroom	TS 37	07/05/2015	1.00pm – 4.00pm	Higham Hall, Bassenthwaite Lake, Cockermouth, CA13 9SH	Yes	
RE & SMSC						
Outstanding Spiritual, Moral, Social & Cultural Development in your School	TS 31	24/02/2015	9.30am – 4.00pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Active, Engaging & Creative Ideas for Primary RE	TS 33	10/03/2015	9.30am – 4.00pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Planning RE for a cross-curricular Approach in KS1 and 2	TS 39	15/06/2015	9.30am – 4.00pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
PE and Dance						
Teaching Gymnastics at KS1 & KS2	TS 29 A	29/01/2015	9.00am – 4.00pm	Dean Gibson Catholic Primary School, Hawesmead Avenue, Kendal LA9 5HB	Yes	
	TS 29 B	05/02/2015	9.00am – 4.00pm	Distington Community School, Church Road, Distington, Workington, CA14 5TE	Yes	
Dance at KS1: Enhancing Cross-Curricular Learning Through Dance	TS 11 A	12/02/2015	09.30am – 12.30pm	Newbiggin Village Hall, Newbiggin, Penrith, CA11 0HT	Yes	
	TS 11 B	09/06/2015	09.30am – 12.30pm	Newbiggin Village Hall, Newbiggin, Penrith, CA11 0HT	Yes	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
PE and Dance (continued)						
Dance at KS2: Enhancing Cross-Curricular Learning Through Dance	TS 12 A	12/02/2015	1.00pm – 4.00pm	Newbiggin Village Hall, Newbiggin, Penrith, CA11 0HT	Yes	
	TS 12 B	09/06/2015	1.00pm – 4.00pm	Newbiggin Village Hall, Newbiggin, Penrith, CA11 0HT	Yes	
Delivering the New PE Curriculum at KS1	TS 36 A	23/04/2015	9.00am – 3.30pm	Pennine Way School, Silverdale Road, Harraby, Carlisle, CA1 3RQ	Yes	
	TS 36 B	30/04/2015	9.00am – 3.30pm	Dean Gibson Catholic Primary School, Hawesmead Avenue, Kendal LA9 5HB	Yes	
Subject Leaders in Physical Education	TS 23 B	18/05/2015	9.00am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Dance at KS2: Using Dance to Enhance Learning about World War II Topic	TS 27 B	11/06/2015	9.30am – 12.30pm	Newbiggin Village Hall, Newbiggin, Penrith, CA11 0HT	Yes	
Dance at KS2: Using Dance to Enhance Learning about Tudor Times	TS 28 B	11/06/2015	1.00pm – 4.00pm	Newbiggin Village Hall, Newbiggin, Penrith, CA11 0HT	Yes	
Art and Crafts						
Experimental Felt Making	TS 30 LLN	12/02/2015	4.00pm – 6.00pm	Brewery Arts Centre, Highgate, Kendal, LA9 4HE	Yes	
Get your Hands Dirty! Building Confidence in Charcoal & Paint	TS 34 LLN	12/03/2015	4.00pm – 6.00pm	Brewery Arts Centre, Highgate, Kendal, LA9 4HE	Yes	
Inclusion and SEN						
Dyslexia... Can I do anything to help?	TS 73 LLN A	05/05/2015	4.00pm – 5.30pm	North Lakes School, Huntley Avenue, Penrith, CA11 8NU	Yes	
	TS 73 LLN B	12/05/2015	4.00pm – 5.30pm	Bransty Primary School, Mona Road, Bransty, Whitehaven, CA28 6EG	Yes	
	TS 73 LLN C	19/05/2015	4.00pm – 5.30pm	Brisbane Park Infant School, Blake Street, Barrow-in-Furness, LA14 1NY	Yes	
Mindfulness / Health and Wellbeing						
An Introduction to Mindfulness	TS 10	05/02/2015	1.00pm – 4.00pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Journaling	TS 69 LLN	23/02/2015	4.30pm – 6.00pm	Bransty Primary School, Mona Road, Whitehaven, CA28 6EG	Yes	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
Duke of Edinburgh's Award						
Duke of Edinburgh Accredited Assessors Scheme Course (EAAS)	OS 14	28/01/2015	10.00am – 4.00pm	Cumbria Outdoors, Hawse End Centre, Portinscale, Keswick, CA12 5UE	Yes	
Introduction to the DofE	OS 16	26/02/2015	10.00am – 4.00pm	Cumbria Outdoors, Hawse End Centre, Portinscale, Keswick, CA12 5UE	Yes	
Equalities						
Interrogating Gender Bias and Challenging Homophobia in Primary Schools	OS 09	03/02/2015	9.15am – 3.45pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Persona Dolls: Equality in Action	OS 10	10/02/2015	1.45pm – 4.45pm	Penrith Fire Station, Carleton Avenue, Penrith, CA10 2FA	Yes	
Safeguarding						
Level 2 Safeguarding	TS 66	26/01/2015	1.00pm – 3.00pm	Penrith Fire Station, Carleton Avenue, Penrith, CA10 2FA	Yes	
Health and Safety						
EVC Twilight Support Training	EVCTW1	21/01/2015	4.00pm – 5.30pm	Pennine Way CDC, Silverdale Road, Harraby, Carlisle, CA1 3RQ	No	
	EVCTW2	28/01/2015	4.00pm – 5.30pm	Workington CDC, Needham Drive, Workington CA14 3SE	No	
	EVCTW3	04/02/2015	4.00pm – 5.30pm	Sedbergh CDC, The Cottage, Long Lane, Sedbergh LA10 5AL	No	
	EVCTW4	11/02/2015	4.00pm – 5.30pm	Abbotsmead CDC, Cambridge Primary School, Cambridge Street, Barrow-in-Furness LA13 9RP	No	
Visit Leader Training	VL01	06/05/2015	9.00am – 4.30pm	Whinlatter Forest Park, Keswick, CA12 5TW	No	
	VL02	20/05/2015	9.00am – 4.30pm	Grizedale Forest Park, Ambleside, LA22 0QJ	No	
IOSH Managing Safety in Schools – Re-certification	IOSH07	12/03/2015	9.00am – 4.00pm	Committee Room 2, County Offices, Busher Walk, Kendal, LA9 4RQ	No	
	IOSH08	13/03/2015	9.00am – 4.00pm	Carlisle East Community Fire Station, Eastern Way, Durrhill, Carlisle, CA1 3RA	No	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
Health and Safety (continued)						
IOSH – Managing Safety in Schools	IOSH09	Day 1: 11/06/2015	9.00am – 4.00pm	Carlisle East Community Fire Station, Eastern Way, Durranshill, Carlisle, CA1 3RA	No	
		Day 2: 17/06/2015	9.00am – 4.00pm	Carlisle East Community Fire Station, Eastern Way, Durranshill, Carlisle, CA1 3RA	No	
CIEH Level 1 Award in Food Safety	TS 71 A	11/02/2015	9.00am – 12.30pm	East 4, Parkhouse Building, Kingmoor Business Park, Carlisle, CA6 4SJ	Yes	
	TS 71 B	18/02/2015	9.00am – 12.30pm	Phoenix Business Centre, Unit 8, Phoenix Road, Barrow-in-Furness, LA14 2UA	Yes	
	TS 71 C	10/06/2015	9.00am – 12.30pm	Annexe Room, Parkhouse Building, Kingmoor Business Park, Carlisle, CA6 4SJ	Yes	
	TS 71 D	17/06/2015	9.00am – 12.30pm	Conference Room 2 and 3 (Combined), Craven House, Barrow-in-Furness, LA14 1FD	Yes	
CIEH Level 2 Award in Food Safety in Catering	TS 72 A	11/03/2015	9.00am – 4.00pm	East 4, Parkhouse Building, Kingmoor Business Park, Carlisle, CA6 4SJ	Yes	
	TS 72 B	18/03/2015	9.00am – 4.00pm	Conference 2 and 3 Room (Combined), Craven House, Barrow-in-Furness, LA14 1FD	Yes	
	TS 72 C	24/06/2015	9.00am – 4.00pm	Annexe Room, Parkhouse Building, Kingmoor Business Park, Carlisle, CA6 4SJ	Yes	
	TS 72 D	01/07/2015	9.00am – 4.00pm	Conference 2 and 3 Room (Combined), Craven House, Barrow-in-Furness, LA14 1FD	Yes	
First Aid						
Paediatric First Aid	TS 51 D	Day 1: 19/01/2015	9.15am – 4.45pm	Botcherby Community Centre, Victoria Road, Botcherby, Carlisle, CA1 2UE	Yes	
		Day 2: 02/02/2015	9.15am – 4.45pm	Botcherby Community Centre, Victoria Road, Botcherby, Carlisle, CA1 2UE	Yes	
	TS 51 E	Day 1: 22/01/2015	9.15am – 4.45pm	Castle Street Centre, Castle Street, Kendal, LA9 7AD	Yes	
		Day 2: 05/02/2015	9.15am – 4.45pm	Castle Street Centre, Castle Street, Kendal, LA9 7AD	Yes	
	TS 51 F	Day 1: 02/03/2015	9.15am – 4.45pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ	Yes	
		Day 2: 09/03/2015	9.15am – 4.45pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ	Yes	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
First Aid (continued)						
Paediatric First Aid (continued)	TS 51 G	Day 1: 09/06/2015	9.15am – 4.45pm	Cumbria Sports Academy, Overend Road, Whitehaven, CA28 8SD	Yes	
		Day 2: 23/06/2015	9.15am – 4.45pm	Cumbria Sports Academy, Overend Road, Whitehaven, CA28 8SD	Yes	
	TS 51 H	Day 1: 15/06/2015	9.15am – 4.45pm	Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA	Yes	
		Day 2: 29/06/2015	9.15am – 4.45pm	Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA	Yes	
Emergency First Aid	TS 52 D	26/01/2015	9.15am – 4.45pm	St Michaels Church, Falcon Place, Workington, CA14 2EZ	Yes	
	TS 52 E	20/04/2015	9.15am – 4.45pm	Castle Street Centre, Castle Street, Kendal, LA9 7AD	Yes	
	TS 52 F	27/04/2015	9.15am – 4.45pm	Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE	Yes	
	TS 52 G	29/04/2015	9.15am – 4.45pm	Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA	Yes	
	TS 52 H	08/06/2015	9.15am – 4.45pm	Cumbria Sports Academy, Overend Road, Whitehaven, CA28 8SD	Yes	
	TS 52 I	17/06/2015	9.15am – 4.45pm	Penrith Fire Station, Carleton Avenue, Penrith, CA10 2FA	Yes	
Early Years						
New to EYFS – Day 2	OS 07	30/01/2015	9.30am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Building Bridges: Transition from EYFS to Year 1	OS 11	23/06/2015	9.30am – 12.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	
Whole School Issues						
Dealing with Difficult Workplace Behaviours and Situations at Work	TS 55	12/02/2015	9.30am – 3.30pm	Stoneybeck Inn, Bowscar, Penrith, CA11 8RP	Yes	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
PHA						
PHA Area Meeting	PHA 05A	04/03/2015	9.30am – 4.00pm	Greenhill Hotel, Red Dial, Wigton, CA7 8LS	No	
	PHA 05B	03/03/2015	9.30am – 4.00pm	Netherwood Hotel, Lindale Road, Grange-over-Sands, LA11 6ET	No	
	PHA 06A	04/06/2015	9.30am – 4.00pm	Greenhill Hotel, Red Dial, Wigton, CA7 8LS	No	
	PHA 06B	03/06/2015	9.30am – 4.00pm	Netherwood Hotel, Lindale Road, Grange-over-Sands, LA11 6ET	No	
Governors						
Finance for Governors	GST 05A	11/02/2015	6.00pm – 8.00pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ	Yes	
	GST 05B	12/02/2015	6.00pm – 8.00pm	Penrith Methodist Church, Wordsworth Street, Penrith, CA11 8QP	Yes	
	GST 05C	23/02/2015	6.00pm – 8.00pm	Furness College, Channelside, Barrow-in-Furness, Cumbria, LA14 2PJ	Yes	
Understanding and Evaluating Pupil Performance for Governors	GST 06A	16/03/2015	6.00pm – 8.00pm	Penrith Rugby Football Club, Winters Park, Penrith, CA11 8RG	Yes	
	GST 06B	19/03/2015	6.00pm – 8.00pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ	Yes	
	GST 06C	23/03/2015	6.00pm – 8.00pm	Furness College, Channelside, Barrow-in-Furness, Cumbria, LA14 2PJ	Yes	
Safeguarding for School Governors	GST 07A	26/01/2015	6.00pm – 8.00pm	Penrith Fire Station, Carleton Avenue, Penrith, CA10 2FA	Yes	
	GST 07B	10/06/2015	6.00pm – 8.00pm	Furness College, Channelside, Barrow-in-Furness, Cumbria, LA14 2PJ	Yes	
	GST 07C	25/06/2015	6.00pm – 8.00pm	Penrith Methodist Church, Wordsworth Street, Penrith, CA11 8QP	Yes	
	GST 07D	02/07/2015	6.00pm – 8.00pm	St Michael's Church, Falcon Place, Workington, CA14 2EZ	Yes	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
Governors (continued)						
Delivering Excellence in SEN with Reference to the New Code of Practice	GST 08A	04/02/2015	6.00pm – 8.00pm	Morton Community Centre, Wigton Road, Carlisle, CA2 6JP	Yes	
	GST 08B	11/02/2015	6.00pm – 8.00pm	Cumbria Sports Academy, Overend Road, Whitehaven, CA28 8SD	Yes	
	GST 08C	25/02/2015	6.00pm – 8.00pm	Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ	Yes	
	GST 13A	16/04/2015	6.00pm – 8.00pm	Penrith Community Fire Station, Carleton Avenue, Penrith, CA10 2FA	Yes	
	GST 13B	23/04/2015	6.00pm – 8.00pm	Furness College, Channelside, Barrow-in-Furness, LA14 2PJ	Yes	
	GST 13C	30/04/2015	6.00pm – 8.00pm	St. Michael's Church, Falcon Place, Workington, CA14 2EZ	Yes	
Effective Clerking	GST 09A	26/02/2015	9.30am – 1.30pm	Kendal College, Milnthorpe Road, Kendal, LA9 5AY	No	
	GST 09B	03/03/2015	9.30am – 1.30pm	Carlisle Rugby Football Club, Warwick Road, Carlisle, CA1 1LW	No	
	GST 09C	11/03/2015	9.30am – 1.30pm	St. Michael's Church, Falcon Place, Workington, CA14 2EZ	No	
	GST 15A	14/05/2015	9.30am – 1.30pm	Penrith Rugby Football Club, Winters Park, Penrith, CA11 8RG	No	
	GST 15B	20/05/2015	9.30am – 1.30pm	Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA	No	
	GST 15C	02/06/2015	9.30am – 1.30pm	St. Gregory & St. Patricks Catholic Community School, Esk Avenue, Whitehaven, CA28 8AJ	No	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
Governors (continued)						
Clerks' Forum	GST 10A	26/02/2015	12.30pm – 3.30pm	Kendal College, Milnthorpe Road, Kendal, LA9 5AY	No	
	GST 10B	03/03/2015	12.30pm – 3.30pm	Carlisle Rugby Football Club, Warwick Road, Carlisle, CA1 1LW	No	
	GST 10C	11/03/2015	12.30pm – 3.30pm	St. Michael's Church, Falcon Place, Workington, CA14 2EZ	No	
	GST 16A	14/05/2014	12.30pm – 3.30pm	Penrith Rugby Football Club, Winters Park, Penrith, CA11 8RG	No	
	GST 16B	20/05/2015	12.30pm – 3.30pm	Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA	No	
	GST 16C	02/06/2015	12.30pm – 3.30pm	St. Gregory & St. Patricks Catholic Community School, Esk Avenue, Whitehaven, CA28 8AJ	No	
Early Help for Governors	GST 11A	05/03/2015	6.00pm – 8.00pm	Cleator Moor Sure Start Centre, Birks Road, Cleator Moor, CA25 5HR	Yes	
	GST 11B	10/03/2015	6.00pm – 8.00pm	Carlisle East Community Fire Station, Eastern Way, Carlisle, CA1 3RA	Yes	
	GST 11C	11/03/2015	6.00pm – 8.00pm	Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ	Yes	
	GST 14A	11/05/2015	6.00pm – 8.00pm	Furness College, Channelside, Barrow-in-Furness, LA14 2PJ	Yes	
	GST 14B	12/05/2015	6.00pm – 8.00pm	Penrith Community Fire Station, Carleton Avenue, Penrith, CA10 2FA	Yes	
	GST 14C	12/05/2015	6.00pm – 8.00pm	Workington Community Fire Station, Moorclose Road, Workington, CA14 5DX	Yes	
Introduction to Governance	GST 12A	12/03/2015	9.30pm – 3.00pm	Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA	Yes	
	GST 12B	19/03/2015	9.30pm – 3.00pm	Penrith Rugby Football Club, Winters Park, Penrith, CA11 8RG	Yes	
	GST 12C	23/03/2015	9.30pm – 3.00pm	Whitehaven Academy, Cleator Moor Road, Whitehaven, CA28 8TY	Yes	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
Governors (continued)						
Introduction to Governance (continued)	GST 17A	11/06/2015	9.30pm – 3.00pm	St. Michael's Church, Falcon Place, Workington, CA14 2EZ	Yes	
	GST 17B	16/06/2015	9.30pm – 3.00pm	Carlisle Rugby Football Club, Warwick Road, Carlisle, CA1 1LW	Yes	
	GST 17C	18/06/2015	9.30pm – 3.00pm	Westmorland Agricultural Society, Lane Farm, Crooklands, Milnthorpe, LA7 7NH	Yes	
In School Training						
Precision Teaching (PT)	INC TLR 01		Arranged on demand		Yes	
The Inclusion of a Child or Young Person with Epilepsy in Mainstream Settings	INC TLR 02		Arranged on demand		Yes	
The Inclusion of a Child or Young Person with Cerebral Palsy in Mainstream Settings	INC TLR 03		Arranged on demand		Yes	
Practical Ways to Develop Fine and Gross Motor Skills	INC TLR 04		Arranged on demand		Yes	
Supporting Pupils in Primary Schools with Speech, Language and Communication Needs Twilight Sessions	INC TLR 05		Arranged on demand		Yes	
Alternative Ways of Recording Children and Young People with Severe Learning Difficulties (SLD)	INC TLR 06		Arranged on demand		Yes	
Teaching Children with Severe Learning Difficulties to Read and Write	INC TLR 07		Arranged on demand		Yes	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
In School Training (continued)						
Introduction to TEACCH for Children with Autism and Complex Learning Difficulties	INC TLR 09			Arranged on demand	Yes	
Corrective Discipline: How to Encourage and Develop Self-discipline in the Mainstream Classroom	INC TLR 10			Arranged on demand	Yes	
The Inclusion of a Child or Young Person with Developmental Coordination Disorder (DCD)/ Dyspraxia in Mainstream Settings	INC TLR 11			Arranged on demand	Yes	
The Inclusion of a Child or Young Person with an Acquired Brain Injury (ABI) in Mainstream Settings	INC TLR 12			Arranged on demand	Yes	
Inclusion of Children and Young People with Muscular Dystrophy in Mainstream Schools	INC TLR 13			Arranged on demand	Yes	
Including Children and Young People with Physical/Medical Difficulties in Mainstream School	INC TLR 14			Arranged on demand	Yes	
Including Children and Young People with Severe Learning Difficulties in Mainstream School	INC TLR 15			Arranged on demand	Yes	

Course Title	Course Code	Date	Time	Venue	Can this course be offered as a bespoke training event to a single school/cluster?	Page
In School Training (continued)						
Developing the Core Skills of Children and Young People with Severe Learning Difficulties	INC TLR 16			Arranged on demand	Yes	
Anger Management with Children and Young People: Strategies for De-escalation	INC TLR 17			Arranged on demand	Yes	
Ensuring Effective Access and Inclusion for Deaf/Hearing Impaired Pupils	INC TLR 18			Arranged on demand	Yes	

Newly Qualified Teacher (NQT) Welcome and Induction Conference “Making the most of your Induction”

Course Outline:

Introduce NQTs to working in Cumbria; Delegates will have the opportunity to network with colleagues, share success and gain an understanding of safeguarding and e safety.

Target Audience:

NQTs in all LA Maintained Schools, Academies, Further Education Colleges and Independent Schools

Course Provider:

Dale Hill – Senior Adviser
Robin Lacey – General Adviser

Outcomes:

- To welcome NQTs to Cumbria LA/School families
- To provide an opportunity to meet, exchange experiences and establish collaborations
- To provide clear information about the NQT induction process and career development
- To participate in a practical teaching and learning forum
- To understand issues relating to safeguarding including e safety
- To provide practical strategies for effective time management and your well-being

Dates and Time:

Friday 6 February 2015, 9.30am – 4.00pm

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 54 C

Maths Subject Leader Meetings

Course Outline:

Termly meeting for maths subject leaders and teachers to work together on current issues. Latest news on maths in the classroom, including “breadth and balance”, workable assessment, special needs and “gifted and talented”.

There will be opportunities to share good practice with colleagues.

Target Audience:

Maths Subject Leaders
Maths Class Teachers

Course Provider:

Su Holohan

Outcomes:

- To follow up issues raised at last meeting
- To share ideas on current forms of assessment in practice
- To share ways school are delivering the revised mathematics curriculum to include all pupils
- To look at improvements to practice, noted from current OFSTED reports
- To discuss new information and share good practice

Dates and Times:

Course D: Tuesday 3 March 2015

Course E: Thursday 5 March 2015

Course F: Tuesday 17 March 2015

Course G: Tuesday 21 April 2015

Course H: Thursday 23 April 2015

Course I: Tuesday 28 April 2015

All sessions run from 1.30pm – 3.30pm

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Course D: Pennine Way School, Silverdale Road, Carlisle, CA1 3RQ

Course E: Furness College, Channelside, Barrow in Furness, LA13 9LE

Course F: Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ

Course G: Pennine Way School, Silverdale Road, Carlisle, CA1 3RQ

Course H: Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ

Course I: Furness College, Channelside, Barrow in Furness, LA13 9LE

Course Code:

TS 58 (D – I)

An Introduction to Therapeutic Story Writing

Course Outline:

Therapeutic Story Writing is a small group intervention to develop emotional literacy in the primary years. It uses the metaphor of stories written by pupils and teachers to address emotional issues which are impeding children's learning. It provides an emotionally containing environment in which to process thinking and is implemented by education professionals with training in the approach. Come and find out more about this intervention and register interest in the full training.

Target Audience:

Teachers and Teaching Assistants working with children from Year 2 – Year 8

Course Provider:

Natalie Burns – Trained in Therapeutic Story Writing Spring 2014

Outcomes:

- To look at who benefits from Therapeutic Story Writing sessions
- To look at the structure of the hourly sessions
- To understand the underlying theories that underpin the intervention
- To understand the qualities needed by the lead professional to conduct the sessions

Dates and Times:

Monday 9 February 2015, 4.30pm – 6.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Bransty Primary School, Mona Road, Bransty, Whitehaven, CA28 6EG

Course Code:

TS 68 LLN

Marvellous Spelling

Course Outline:

To enable teaching and support staff to master the techniques involved in a visual strategy for spelling.

Target Audience:

Teachers
Teaching Assistants

Course Provider:

Jenny Morgan M.Ed. Dip. Sp.L.D.

Outcomes:

- To show how to set an atmosphere for successful learning...” a good feeling” for learning
- To demonstrate how to store and fix words into the visual memory
- To reinforce the strategy in writing
- To equip all staff to teach spelling successfully in this way

Dates and Times:

Course A: Tuesday 10 March 2015

Course B: Tuesday 17 March 2015

Course C: Tuesday 24 March 2015

All sessions run from 4.30pm – 6.00pm

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Course A: Pennine Way Primary School, Silverdale Road, Harraby, Carlisle, CA1 3RQ

Course B: Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ

Course C: Distington Community School, Church Road, Distington, Workington, CA14 5TE

Course Code:

TS 70 LLN (A – C)

Assessment and Progress in Primary Science: Taking the Lead

Course Outline:

Assessing science enables teachers to track pupils' progress in order to inform future teaching and learning. With the loss of the level descriptors teachers will have to monitor and track pupils' progress in science in a different way. *Primarily Science has produced a progression, assessment and tracking tool to help support schools in doing this.*

Participants will have the opportunity to examine this tool and learn how it can easily be adapted to use in their schools. They will then explore a range of Assessment for Learning techniques and strategies for confirming progress and will consider how they can be implemented in the primary classroom.

Target Audience:

Primary Science Subject Leaders
Teachers of Primary Science
Assessment Co-ordinators

Course Provider:

Kate Blacklock – Primarily Science

Outcomes:

- Know how to track pupil progress in science
- Understand how to use and adapt the Primarily Science “Progression, Assessment and Tracking Primary Science tool” in their school
- Use a range of Assessment for Learning strategies effectively to promote children's learning
- Make confident and reliable teacher assessments of science and identify and plan for children's next steps

Dates and Times:

Thursday 22 January 2015, 9.30am – 3.30pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00
Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 17 B

The New Primary Science Curriculum: Understanding and Teaching in Upper Key Stage 2

Course Outline:

This practical course aims to help teachers identify and teach the changes to the primary science curriculum from September 2014 for LKS2. During the day teachers will improve their background knowledge of the new aspects and sample a host of practical ideas and activities to help teach the new areas.

Please note:

Teachers will leave with the “Teaching primary science in curriculum 2014” pack produced by Primarily Science. This can then be freely adapted to suit the needs of individual schools.

Target Audience:

Primary Science Subject Leaders
Teachers of Primary Science at Upper KS2

Course Provider:

Hester Binge – Primarily Science

Outcomes:

- To identify changes to the national curriculum for primary science and plan for the changes they need to make in their class
- To understand the background knowledge for the new areas of the curriculum and know a variety of different ideas and activities to use with children when teaching the new areas
- To describe the difference between “scientific enquiry” and “working scientifically” and know a host of ideas and activities suitable for their children

Dates and Times:

Tuesday 27 January 2015, 9.30am – 3.30pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00
Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 44

Teaching Primary Science from 2014 using Creative Cross Curricular Approaches

Course Outline:

This course aims to help teachers identify the changes to the primary science curriculum from September 2014 with guidance on implementing the changes in their schools. During the day teachers will have the opportunity to evaluate the alternative approaches when moving from the old to the new, to improve their background knowledge of the new aspects while sampling a host of practical ideas and activities to help with the teaching of these new areas whilst embedding science in a creative curriculum.

Target Audience:

Primary Science Subject Leaders
Teachers of Primary Science

Course Provider:

Hester Binge – Primarily Science

Outcomes:

Participants will be able to:

- Plan for the changes they need to make using a creative cross curricular approach
- Understand the background knowledge for the new aspects of the curriculum and know a variety of ideas and activities to use with children that can be delivered adopting a creative approach
- Describe the difference between “scientific enquiry” and “working scientifically” and have ideas to help bring about any necessary changes in creative contexts

Dates and Times:

Wednesday 4 February 2015, 9.30am – 3.30pm

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 42

Linking Science And English in Curriculum 2014

Course Outline:

This course aims to help teachers understand and make best use of the links between English and science in the primary classroom in line with the requirements of curriculum 2014. During the day teachers will have the opportunity to examine a large variety of ideas and activities that they can use with their children to maximise learning opportunities in both subjects. The place of speaking and listening, emphasis on technical vocabulary and the use of fiction and non-fiction texts will be explored during the day. Teachers will leave with a pack of materials to use with their children in school.

Target Audience:

Primary Science Subject Leaders
Teachers of Primary Science
English Subject Leaders

Course Provider:

Hester Binge – Primarily Science

Outcomes:

- To identify the most appropriate links between English and science and understand how to plan these into lessons
- To develop strategies for raising attainment in science through speaking, listening and writing in science
- To plan good use of reading and research skills in science

Dates and Times:

Friday 27 February 2015, 9.30am – 3.30pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00
Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 45

Linking Science and Mathematics in Curriculum 2014

Course Outline:

This course aims to help teachers make effective links between mathematics and science in line with the requirements of curriculum 2014. During the day you will consider the place of maths in science and have chance to experience a large variety of ideas and activities that can be used in science lessons to help children classify, measure accurately, present data and both interpret and analyse results. Progression and assessment opportunities will be explored as part of the day. Teachers will leave with a pack of materials to use with their children.

Target Audience:

Primary Science Subject Leaders
Teachers of Primary Science
Primary Maths Subject Leaders

Course Provider:

Kate Blacklock – Primarily Science

Outcomes:

- To plan science activities that develop mathematical skills
- To identify the progression of mathematical and science skills
- To use science activities to effectively assess mathematical skills

Dates and Times:

Thursday 5 March 2015, 9.30am – 3.30pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00
Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 32

Making the Links Between Maths and Science and English and Science at Key Stage 1

Course Outline:

Both maths and English skills are an important part of science. Science therefore offers ideal opportunities to apply and embed the learning of these core skills. This full day course outlines where best to make the links and offers a host of practical ideas and activities to enable you to plan for these aimed specifically at the children in your class.

Target Audience:

Primary Science Subject Leaders
Teachers of Primary Science at KS1

Course Provider:

Hester Binge and Debbie Eccles – Primarily Science

Outcomes:

- To know when it's sensible to use English and mathematical skills in science lessons
- To understand how to plan to maximise learning and assessment opportunities in the core subjects by embedding relevant maths and English in science lessons
- To identify a host of practical ideas and activities to use in the classroom

Dates and Times:

Tuesday 17 March 2015, 9.30am – 3.30pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00
Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 46

Making the Links Between Maths and Science and English and Science at Lower Key Stage 2

Course Outline:

Both maths and English skills are an important part of science. Science therefore offers ideal opportunities to apply and embed the learning of these core skills. This full day course outlines where best to make the links and offers a host of practical ideas and activities to enable you to plan for these aimed specifically at the children in your class.

Target Audience:

Primary Science Subject Leaders
Teachers of Primary Science at lower Key Stage 2

Course Provider:

Hester Binge – Primarily Science

Outcomes:

- To know when it's sensible to use English and mathematical skills in science lessons
- To understand how to plan to maximise learning and assessment opportunities in the core subjects by embedding relevant maths and English in science lessons
- To identify a host of practical ideas and activities to use in the classroom

Dates and Times:

Thursday 16 April 2015, 9.30am – 3.30pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00
Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 47

Making the Links Between Maths and Science and English and Science at Upper Key Stage 2

Course Outline:

Both maths and English skills are an important part of science. Science therefore offers ideal opportunities to apply and embed the learning of these core skills. This full day course outlines where best to make the links and offers a host of practical ideas and activities to enable you to plan for these aimed specifically at the children in your class.

Target Audience:

Primary Science Subject Leaders
Teachers of Primary Science at Upper Key Stage 2

Course Provider:

Kate Blacklock – Primarily Science

Outcomes:

- To know when it's sensible to use English and mathematical skills in science lessons
- To understand how to plan to maximise learning and assessment opportunities in the core subjects by embedding relevant maths and English in science lessons
- To identify a host of practical ideas and activities to use in the classroom

Dates and Times:

Thursday 21 May 2015, 9.30am – 3.30pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00
Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 38

Primary Science Subject Leaders Meeting

Course Outline:

A termly meeting with science co-ordinators, a chance to meet and discuss science within KS1 and KS2.

Target Audience:

Primary Science Subject Co-ordinators

Course Provider:

Victoria Bennett – Assistant Headteacher

Outcomes:

- To liaise with other Science co-ordinators and share best practice
- To be aware of sources and information to help teach and co-ordinate Science
- To keep up to date with the new curriculum and relevant information

Dates and Times:

Course B: Tuesday 3 February 2015

Course C: Tuesday 2 June 2015

All sessions run from 4.30pm – 6.00pm

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

St James CE Junior School, Blake Street, Barrow-in-Furness, LA14 1NY

Course Code:

TS 63 (B – C) LLN

Teaching the New History Curriculum – Stone Age to Iron Age

Course Outline:

While focussing on this theme for the first hour we will then go on to consider whole school planning for the new history curriculum and specific issues can be brought and shared.

Target Audience:

All staff interested or with a responsibility for teaching history at KS1 and KS2

Course Provider:

Sue Temple – Senior Lecturer in Primary History

Outcomes:

- To share best practice
- To build up your own subject knowledge of the aspect
- To feel more confident in teaching this aspect and/or supporting other staff teaching this aspect
- To be aware of sources of information and help

Dates and Times:

Wednesday 21 January 2015, 4.30pm – 6.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

North Lakes School, Huntley Avenue, Penrith, CA11 8NU

Course Code:

TS 40 D LLN

Teaching the new History Curriculum – Significant Individuals

Course Outline:

Some alternatives to Florence Nightingale will be considered (e.g. Beatrix Potter/Noor Inyhat Khan), as well as how to approach the idea of comparing significant individuals. We will also consider any specific issues you may have with the rest of the EYFS and Key Stage 1 History curriculum.

Target Audience:

All staff involved in teaching Foundation, KS1 and KS2
Those responsible for History

Course Provider:

Sue Temple – Senior Lecturer in Primary History

Outcomes:

- To share best practice
- To build up your own subject knowledge of the aspect
- To feel more confident in teaching this aspect and/or supporting other staff teaching this aspect
- To be aware of sources of information and help

Dates and Times:

Course B: Wednesday 11 February 2015

Course D: Wednesday 4 March 2015

All sessions will run from 4.30pm – 6.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Course B: Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ

Course D: North Lakes School, Huntley Avenue, Penrith, CA11 8NU

Course Code:

TS 41 (B/D)

Teaching the New History Curriculum – Anglo Saxons

Course Outline:

Although we will examine Anglo Saxons we will also consider other themes and discuss how to approach these. Specific issues from your schools can also be discussed.

Target Audience:

All staff involved in teaching of KS1 and KS2
Those responsible for History

Course Provider:

Sue Temple – Senior Lecturer in Primary History

Outcomes:

- To share best practice
- To build up your own subject knowledge of the aspect
- To feel more confident in teaching this aspect and/or supporting other staff teaching this aspect
- To be aware of sources of information and help

Dates and Time:

Course A: Wednesday 6 May 2015
Course B: Wednesday 20 May 2015
Course C: Wednesday 10 June 2015

All sessions will run from 4.30pm – 6.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £25.00
Academies/Independent: £30.00

Venue:

Course A: Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE
Course B: Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ
Course C: St Michael's Church, Falcon Place, Workington, CA14 2EZ

Course Code:

TS 48 (A – C) LLN

The World from our Doorstep

Course Outline:

Discover a range of practical activities and resources for engaging young children in learning about and appreciating the world, exploring values, and the ways in which their lives are connected to other people and places. Free access to a range of online teaching resources is included.

Target Audience:

EYFS and KS1 Teachers and Practitioners

Course Provider:

Amy Boud – Global Education Officer, Cumbria Development Education Centre
Gina Mullarkey – Global Education Officer, Cumbria Development Education Centre

Outcomes:

- To have a deeper understanding of global learning, and ways in which it can contribute to the EYFS and KS1 curriculum
- To feel more confident about exploring complex issues such as sustainability, interdependence, and fairness with younger children
- To become familiar with some CDEC classroom resources and artefacts, and think about ways in which they can contribute to broadening children's horizons by connecting with the wider world

Dates and Times:

Wednesday 22 April 2015, 9.30pm – 4.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00
Academies/Independent: £115.00

Venue:

South Lakes Foyer, Yard 95a, Stricklandgate, Kendal, LA9 4RA

Course Code:

TS 35

The Global Outdoor Classroom

Course Outline:

This enjoyable and practical half day course will explore the links between sustainability and the outdoors. It gives participants a wealth of ideas to take back to their own setting, and a free resource pack.

Target Audience:

KS1 and KS2 Teachers

Course Provider:

Gina Mullarkey – Global Education Officer, Cumbria Development Education Centre
Amy Boud – Global Education Officer, Cumbria Development Education Centre

Outcomes:

Participants will:

- Take part in activities
- Consider how these activities can support deep thinking and positive change at a whole school and an individual level
- Take away lots of practical resource ideas
- Investigate the practical implications of taking learning outdoors, including looking at school grounds

Dates and Times:

Thursday 7 May 2015, 1.00pm – 4.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £40.00

Academies/Independent: £45.00

Venue:

Higham Hall, Bassenthwaite Lake, Cockermouth, CA13 9SH

Course Code:

TS 37

Outstanding Spiritual, Moral, Social and Cultural Development in Your School

Course Outline:

This course aims to give teachers confidence to maximise the opportunities for SMSCD and will explore how schools can respond creatively to Ofsted's inspection requirements that SMSCD be a whole school priority. The day will provide many ready-to-use practical classroom activities across the whole curriculum.

Can delegates please bring a resource, artefact or book etc to the course, which you have used for pupils spiritual, moral, social or cultural development.

Target Audience:

All who teach in primary schools, including:

Class Teachers
Subject Leaders
Headteachers
Teaching Assistants

Course Provider:

Wendy Ridley – Independent Consultant

Outcomes:

- To consider what is meant by spiritual, moral, social and cultural development, where it occurs in school life and what methods are best used to develop it
- To explore the Ofsted requirements to provide opportunities for promoting SMSC development
- To provide practical support and guidance to inspire teachers and help them develop their confidence in planning and delivering SMSC across the whole curriculum from FS – Y6

Dates and Times:

Tuesday 24 February 2015, 9.30am – 4.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00
Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 31

Active, Engaging and Creative Ideas for Primary RE

Course Outline:

A stimulating course focusing on what good RE looks like, how to set effective tasks in RE to give pupils an authentic understanding of what it means to belong to a faith and encourage a less abstract engagement in RE.

Please can delegates bring to the course a resource or idea that you have enjoyed using in RE along with a laptop.

Target Audience:

All who teach RE in Primary Schools, including:

Class Teachers
Subject Leaders
Headteachers
Teaching Assistants

Course Provider:

Wendy Ridley – Independent Consultant

Outcomes:

- To provide inspiring active learning strategies to make RE more creative with language, visual learning, thinking and concepts
- To show how art, artefacts, drama and the internet can make key contributions to RE learning
- To present a range of creative, flexible ideas for pupils 4 – 11 which encourage active engagement in RE and support the development of enquiry skills

Dates and Times:

Tuesday 10 March 2015, 9.30am – 4.00pm

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 33

Planning RE for a Cross-curricular Approach in Key Stage 1 and 2

Course Outline:

This course will provide a rationale and planning ideas for identifying effective links between RE and other curriculum areas.

Participants should bring an overview of whole school planning for all subjects plus a laptop.

Target Audience:

All who plan or teach RE in Primary Schools, including:

Classroom Teachers

Subject Leaders

Headteachers

Teaching Assistants

Course Provider:

Wendy Ridley – Independent Consultant

Outcomes:

- To identify worthwhile and meaningful links for RE and other curriculum areas especially science, history, geography, literacy, music and art
- To plan effectively for holistic learning while maintaining the integrity of RE (using RE and the environment as a focus)
- To improve pupils' learning as they recognise links between subject areas

Dates and Times:

Monday 15 June 2015, 9.30am – 4.00pm

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 39

Teaching Gymnastics at Key Stage 1 and Key Stage 2

Course Outline:

This course will help teachers to teach basic gymnastic skills of rolling, jumping, balance, travelling and weight on hands in a progressive manner. The building of sequences on both floor and apparatus will be covered along with class management, formative assessment, observation and planning.

Target Audience:

Teachers and Teaching Assistant in KS1 and KS2

Course Provider:

Vanessa Foster – Independent Consultant

Outcomes:

By the end of the course teachers will be better able to deliver lessons which will enable pupils:

- To perform basic gymnastics skills with precision and control
- To build sequences of movements with imagination and control
- To adapt skills to perform on both floor and apparatus
- To handle equipment safely

Dates and Times:

Course A: Thursday 29 January 2015

Course B: Thursday 5 February 2015

Both sessions will run from 9.00am – 4.00pm

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Venue:

Course A: Dean Gibson Catholic Primary school, Hawesmead Avenue, Kendal, LA9 5HB

Course B: Distington Community School, Church Road, Distington, CA14 5TE

Course Code:

TS 29 (A – B)

Dance at Key Stage 1: Enhancing Cross-Curricular Learning Through Dance

Course Outline:

Practical ideas, lesson plans and schemes of work for teaching dance at KS1. Learn how to create a dance lesson from any starting point to enhance learning in other curriculum areas.

Target Audience:

KS1 Teachers
Support Staff
PE Co-ordinators

Course Provider:

Rachel Towe – Educational Dance Specialist

Outcomes:

- To inspire teachers to have confidence to use any starting point to create a dance lesson for KS1 children using the new 2014 PE curriculum
- To give the delegates practical dance lesson examples to experience for themselves
- To provide the delegates with lesson plans and music suggestions to be able to walk away and teach the lessons to the children without additional planning or searching for resources
- To inspire teachers to realise the potential of using dance to enhance learning of other curriculum areas
- To show the value of dance as a subject that offers many positive benefits to all young people's general well-being and their physical, social and emotional development

Dates and Times:

Course A: Thursday 12 February 2015

Course B: Tuesday 9 June 2015

All sessions will run from 9.30am – 12.30pm

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £40.00

Academies/Independent: £45.00

Venue:

Newbiggin Village Hall, Newbiggin, Penrith, Cumbria, CA11 0HT

Course Code:

TS 11 (A – B)

Dance at Key Stage 2: Enhancing Cross-Curricular Learning Through Dance

Course Outline:

Practical ideas, lesson plans and schemes of work for teaching dance at KS2. Learn how to create a dance lesson from any starting point to enhance learning in other curriculum areas.

Target Audience:

KS2 Teachers
Support Staff
PE Co-ordinators

Course Provider:

Rachel Towe – Educational Dance Specialist

Outcomes:

- To inspire teachers to have confidence to use any starting point to create a dance lesson for KS2 children using the new 2014 PE curriculum
- To give the delegates practical dance lesson examples to experience for themselves
- To provide the delegates with lesson plans and music suggestions to be able to walk away and teach the lessons to the children without additional planning or searching for resources
- To inspire teachers to realise the potential of using dance to enhance learning of other curriculum areas
- To show the value of dance as a subject that offers many positive benefits to all young people's general well-being and their physical, social and emotional development

Dates and Times:

Course A: Thursday 12 February 2015

Course B: Tuesday 9 June 2015

All sessions will run from 1.00pm – 4.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £40.00

Academies/Independent: £45.00

Venue:

Newbiggin Village Hall, Newbiggin, Penrith, Cumbria, CA11 0HT

Course Code:

TS 12 (A – B)

Delivering the New PE Curriculum at Key Stage 1

Course Outline:

This course will help teachers to deliver developmentally appropriate activities at KS1 which will enable pupils to learn the basic skills in a progressive manner. It will be a combination of practical and theory providing teachers with ideas for delivery and planning.

Target Audience:

Teachers and Teaching Assistants in KS1

Course Provider:

Vanessa Foster – Independent Consultant

Outcomes:

By the end of the course teachers will be better able to plan and deliver lessons which will:

- Enable pupils to learn skills to enable them to access a variety of activities
- Enable pupils to be creative and adaptable in their performance
- Provide competitive and performance opportunities for pupils
- Plan lessons which are physically challenging and show progress over time

Dates and Times:

Course A: Thursday 23 April 2015

Course B: Thursday 30 April 2015

All sessions will run from 9.00am – 3.30pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Venue:

Course A: Pennine Way Primary School, Silverdale Road, Carlisle, CA1 3RQ

Course B: Dean Gibson Catholic Primary school, Hawesmead Avenue, Kendal, LA9 5HB

Course Code:

TS 36 (A – B)

Subject Leaders in Physical Education

Course Outline:

This course will provide an opportunity for subject leaders in PE to gain up to date information on developments in the subject including the use of the School Sport Premium, assessment for progression, and evidence of impact.

Target Audience:

Teachers or Headteachers who are responsible for the planning and coordination of physical education throughout the school

Course Provider:

Vanessa Foster and Howard Todd – Independent Consultants

Outcomes:

By the end of the course teachers will be better able to:

- Measure progress of pupils against basic or fundamental skills
- Understand how to assess pupils progress in physical education
- Record evidence of pupils' progress
- Deliver a developmentally appropriate physical education curriculum

Dates and Times:

Monday 18 May 2015, 9.00am – 3.30pm

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 23 B

Dance at Key Stage 2: Using Dance to Enhance Learning about World War II Topic

Course Outline:

Practical ideas, lesson plans and scheme of work for teaching dance at KS2 to support learning about World War II.

If you are also attending the afternoon course, please bring yourself a packed lunch.

Target Audience:

KS2 Teachers
Support Staff
PE Co-ordinators

Course Provider:

Rachel Towe – Educational Dance Specialist

Outcomes:

- To inspire teachers to use dance to enhance learning about World War II for KS2 children
- To give the delegates practical dance lesson examples to experience for themselves
- To provide the delegates with lesson plans and music suggestions to be able to walk away and teach the lessons to the children without additional planning or searching for resources
- To inspire teachers to realise the potential of using dance to enhance learning of other curriculum areas
- To show the value of dance as a subject that offers many positive benefits to all young people's general well-being and their physical, social and emotional development

Dates and Times:

Thursday 11 June 2015, 9.30am – 12.30pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £40.00
Academies/Independent: £45.00

Venue:

Newbiggin Village Hall, Newbiggin, Penrith, Cumbria, CA11 0HT

Course Code:

TS 27 B

Dance at Key Stage 2: Using Dance to Enhance Learning about Tudor Times

Course Outline:

Practical ideas, lesson plans and scheme of work for teaching dance at KS2 to support learning about Tudor Times.

Target Audience:

KS2 Teachers
Support Staff
PE Co-ordinators

Course Provider:

Rachel Towe – Educational Dance Specialist

Outcomes:

- To inspire teachers to use dance to enhance learning about Tudor Times for KS2 children
- To give the delegates practical dance lesson examples to experience for themselves
- To provide the delegates with lesson plans and music suggestions to be able to walk away and teach the lessons to the children without additional planning or searching for resources
- To inspire teachers to realise the potential of using dance to enhance learning of other curriculum areas
- To show the value of dance as a subject that offers many positive benefits to all young people's general well-being and their physical, social and emotional development

Dates and Times:

Thursday 11 June 2015, 1.00pm – 4.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £40.00
Academies/Independent: £45.00

Venue:

Newbiggin Village Hall, Newbiggin, Penrith, Cumbria, CA11 0HT

Course Code:

TS 28

Experimental Felt Making

Course Outline:

A 'Hands on' course to learn and develop felt making skills and how you can apply these to a range of projects. You will explore both simple and experimental techniques inspired by a variety of contemporary felt artists. Alongside a series of demonstrations, suggestions on application and cross curricula links will be practical sessions where individuals explore the process themselves. You will go away with lots of inspirational ideas and samples.

Target Audience:

Year 3 – 8 Teaching and Non-Teaching Staff

Course Provider:

George Grange – Visual Arts Development Officer, Brewery Arts Centre

Outcomes:

- To develop a range of felt making skills
- To develop imaginative approaches and ideas that can be used in class
- To be inspired by a variety of contemporary work to help develop your own imaginative ideas and designs

Dates and Times:

Thursday 12 February 2015, 4.00pm – 6.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Brewery Arts Centre, Highgate, Kendal, LA9 4HE (Art Room 2)

Course Code:

TS 30 LLN

Get your Hands Dirty! Building Confidence in Charcoal and Paint

Course Outline:

A great opportunity to experiment and learn a variety of skills and techniques using both charcoal and paint. The emphasis is to encourage a more relaxed and expressive approach to making images. The focus will be on practical activities, demonstrations, references to artists' work, suggestions and discussion on application and cross-curricula links. You will go away with lots of inspirational ideas and examples.

Target Audience:

Year 3 – 8 Teaching and Non-Teaching Staff

Course Provider:

George Grange – Visual Arts Development Officer, Brewery Arts Centre

Outcomes:

- To build confidence in using charcoal and paint in a variety of different contexts
- To take inspiration from a number of artists and artwork that use similar processes
- To create your own examples and go away with lots of imaginative ideas for your class

Dates and Times:

Thursday 12 March 2015, 4.00pm – 6.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Brewery Arts Centre, Highgate, Kendal, LA9 4HE (Art Room 2)

Course Code:

TS 34 LLN

Dyslexia... Can I do anything to help?

Course Outline:

This different approach to understanding Dyslexia allows course participants to feel more confident in identifying students who struggle with literacy and gives them the tools to support them within their own classroom setting.

Target Audience:

All Teachers
Teaching Assistants
Governors

Course Provider:

Jenny Morgan M.Ed. Dip. Sp.L.D.

Outcomes:

- To explore the profile of skills needed to become a successful reader and writer
- To recognise how a combination of difficulties in these skills can suggest a child at risk of dyslexia
- To learn how to support these students in the classroom
- To use course materials and resources you already have in the classroom more effectively

Dates and Times:

Course A: Tuesday 5 May 2015

Course B: Tuesday 12 May 2015

Course C: Tuesday 19 May 2015

All sessions will run from 4.00pm – 5.30pm

This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Course A: North Lakes School, Huntley Avenue, Penrith, CA1 8NU

Course B: Bransty Primary School, Mona Road, Bransty, Whitehaven, CA28 6EG

Course C: Brisbane Park Infant School, Blake Street, Barrow-in-Furness, LA14 1NY

Course Code:

TS 73 LLN (A – C)

An Introduction to Mindfulness

Course Outline:

Mindfulness is fast becoming recognised as one of the most effective methods for training the mind and improving our quality of life. This isn't just a technique for personal development and stress management, but an effective mental tool that equips us for every aspect of our lives, professionally and personally. In this course you will learn what mindfulness is and try out practical exercises so that you can start to live a mindful life.

Please bring comfort rug and cushion for floor work, and your own yoga mat if preferred. Floor work is not compulsory and being seated on a chair is the alternative posture for some of the exercises.

Target Audience:

Anyone in the school workforce

Course Provider:

Ondy Willson – Wellseeing Consultancy

Outcomes:

- To know what mindfulness is
- To be able to practise mindfulness meditation
- To be able to develop a mindful attitude
- To manage stress and develop a more rational, less emotional attitude to work and life in general

Dates and Times:

Thursday 5 February 2015, 1.00pm – 4.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £40.00

Academies/Independent: £45.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 10

Journaling

Course Outline:

Keeping a journal has many positive benefits. Journaling can help with personal growth and development. Journaling can be used for problem-solving and stress reduction. It's been proven to improve mental and physical health. It can lead to increased self-esteem.

Come and be inspired to start journaling yourself or with your class.

Target Audience:

All school based staff interested in starting a journal themselves or starting a journaling club at school with children

Course Provider:

Natalie Burns – Freelance Poet and Artist

Outcomes:

- To look at examples of journals
- To explore the benefits of journaling
- To find out how to start a journaling club with children
- To learn key principles to sustain enthusiasm for journaling

Dates and Times:

Monday 23 February 2015, 4.30pm – 6.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Bransty Primary School, Mona Road, Bransty, Whitehaven, CA28 6EG

Course Code:

TS 69 LLN

Duke of Edinburgh Accredited Assessors Scheme Course (EAAS)

Course Outline:

To provide Expedition Assessors with a clear and consistent understanding of their role and responsibilities as a Duke of Edinburgh (DofE) Expedition Assessor.

Target Audience:

Teachers
DofE supporters
Departments wishing to running DofE

Course Provider:

Kevin Rodgers, Operations Manager

Outcomes:

- To identify current knowledge of the DofE's principles and 20 conditions of the Expedition section and the importance of the aim of the expedition
- To outline the role of the Expedition Assessor and the steps to assessment
- To help Assessors understand the importance of social and personal development within the Expedition section
- To confirm that delegates have the knowledge to ensure that expeditions meet the DofE's 20 conditions
- To understand the varying modes of travel that can be used for a DofE expedition and the environments in which they can take place
- To understand the processes involved in the debrief, presentation and DofE completion part of the expedition and how this can lead to a successful outcome for the participants

Dates and Times:

Wednesday 28 January 2015, 10.00am – 4.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £65.00
Academies/Independent: £70.00

Venue:

Cumbria Outdoors, Hawse End Centre, Portinscale, Keswick, CA12 5UE

Course Code:

OS 14

Introduction to the DofE

Course Outline:

To provide the information needed to be a DofE Leader and run DofE programmes with your group. All delegates must complete the online e-induction module and produce a letter of completion prior to attending the course.

The Handbook for DofE Leaders (seventh edition) is the main tool for delivery of this module. It is important that Leaders become familiar with its content and layout.

Target Audience:

Duke of Edinburgh Award Co-ordinators and Leaders in schools (both in and out of county)

Course Provider:

Carol Barlow – DofE North

Outcomes:

- To understand the mission, concept, guiding principles and the delivery structure of the DofE and to appreciate the benefits to young people
- To understand the different roles needed to support a young person's DofE participation and to recognise their responsibilities to both participants and their Licensed Organisation/AAP
- To understand DofE programmes (levels, sections, timescales, sectional benefits) and the development of a DofE programme using resources available to enable them to support young people through their DofE programme
- To understand the process of a young person completing a DofE programme and to consider the possible barriers to completion and progression
- To provide the DofE Leader with the knowledge to enable them to support young people, develop new Leaders and identify the resources and support available to help them achieve this

Dates and Times:

Thursday 26 February 2015, 10.00am – 4.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £75.00

Academies/Independent: £80.00

Venue:

Cumbria Outdoors, Hawse End Centre, Portinscale, Keswick, CA12 5UE

Course Code:

OS 16

Interrogating Gender Bias and Challenging Homophobia in Primary Schools

Course Outline:

Since April 2011, schools are bound by the Public Sector Equality Duty (PSED) which has three aims: eliminate unlawful discrimination, advance equality of opportunity and foster good relations between people who share one or more protected characteristics and those who do not. Sexual Orientation and Gender Reassignment are protected characteristics. Furthermore, in September 2013 Ofsted released new briefing for section 5 inspection called 'Exploring the school's actions to prevent and tackle homophobic and transphobic bullying'.

This course will support schools in showing due regard to the PSED and Ofsted inspection. The course aims to explore the notion of 'heteronormativity' – what is considered to be 'normal' behavior for boys/men and girls/women – and to explore the links between heteronormativity and homophobia. Addressing heteronormativity through the curriculum is essential in order to challenge some of the beliefs that are at the core of homophobic sentiments. We will mix theory with practice, you will be presented with examples of best practice that support teachers and children alike to recognise, question and challenge heteronormativity and homophobia. The course will also cover aspects of 'gender identity'. Focus will be given on the importance of identity and diversity work which ultimately promote equality and challenge discrimination. Examples of lesson plans will be shared.

Each setting will be given a resource pack which will include two age appropriate children's books per setting.

Target Audience:

Primary School Teachers

Course Provider:

Sara Nobili-Park – Virtual School and Equalities Team

Outcomes:

- To understand the 'premises' of homophobia by looking at concepts such as heterosexism and heteronormativity, with particular reference to own settings
- To gain and/or consolidate teachers' knowledge in this area with the aim to increase their confidence in taking proactive steps to challenge homophobia and heteronormativity
- To increase teachers' knowledge of gender identity
- To sample activities and resources available in this field
- To have a safe space where to reflect on own practice and share own experiences with others

Dates and Times:

Tuesday 3 February 2015, 9.15am – 3.45pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

OS 09

Persona Dolls: Equality in Action

Course Outline:

This half day course will illustrate how we can use Persona Dolls to teach very young children about diversity and promote an understanding of the world we live in. The Dolls can also be used with older children as a stimuli for Philosophy for Children, or to research the dolls' *persona* which can then be used with the younger children.

Each setting will receive a doll of their choice after the course has taken place

Each participant will receive a resource pack with planning ideas and model case studies.

Target Audience:

Early Years – KS2 Practitioners

Course Provider:

Sara Nobili-Park – Virtual School and Equalities Team

Outcomes:

- To gain working knowledge of what Persona Dolls are and how they can be tactfully used to combat prejudice and discrimination with very young children
- To gain and/or consolidate an understanding of how we can meaningfully teach very young children about equality and the diversity, thus promoting their understanding of the world we live in

Dates and Times:

Tuesday 10 February 2015, 1.45pm – 4.45pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £100.00

Academies/Independent: £105.00

Please note the fee includes the price of a persona doll, of delegates choice to take back to school.

Venue:

Penrith Community Fire Station, Carleton Avenue, Penrith, CA10 2FA

Course Code:

OS 10

Level 2 Safeguarding

Course Outline:

This course is designed to help participants understand safeguarding responsibilities, thresholds and referral procedures.

Target Audience:

This course is aimed at all staff who work directly with children and young people. It should be refreshed every three years and your line manager will advise you if you should attend this course.

Course Provider:

FMC Training Services

Outcomes:

- Demonstrate an understanding of the responsibilities to safeguard children
- Understand the threshold criteria and the referral process
- Identify the reasons for changes in legislation and policy
- Understand how to apply new learning in respect of the lessons of Serious Case Reviews and the impact of them upon practice

Dates and Times:

Monday 26 January 2015, 1.00pm – 3.00pm

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Cumbria Fire and Rescue Service Headquarters, Carleton Avenue, Penrith, Cumbria, CA10 2FA

Course Code:

TS 66

EVC – Twilight Support Training

Course Outline:

To give staff a regional update on Educational Visits

Target Audience:

All staff from the following areas who have the responsibility for co-ordinating a range of visits and experiential learning across Children's Services:

Educational Visits Co-ordinators
 Primary and Secondary schools
 Pupil Referral Units
 Children's Homes
 Youth Offending
 and wider Children's Services

Course Provider:

Matthew Ellis – Corporate Health and Safety Team Trainer

Outcomes:

- Update on Local Authority Policy
- To understand National guidance
- To carry through Evolve updates and developments
- To share and review lessons learned from significant case studies
- Any other business

Dates and Times:

Course A: Wednesday 21 January 2015
Course B: Wednesday 28 January 2015
Course C: Wednesday 4 February 2015
Course D: Wednesday 11 February 2015

All sessions run from 4.00pm – 5.30pm

Course Fee:

All Schools: Free

Venue:

Course A: Pennine Way CDC, Silverdale Road, Carlisle, CA1 3RQ
Course B: Workington CDC, Needham Drive, Workington, CA14 3SE
Course C: Sedbergh CDC, The Cottage, Long Lane, Sedbergh, LA10 5AL
Course D: Abbotsmead CDC, Cambridge Primary School, Cambridge Street, Barrow-in-Furness, LA13 9RP

Course Code:

EVCTW (1 – 4)

Visit Leader Training

Course Outline:

An update on the current statutory law and national guidance, planning and running a residential visit, leader competence, group management offsite, effective risk management, using Evolve, practical scenarios, emergency procedures and Local Authority support. Do you lead visits or help with school visits – then this course is for you.

This is a practical course for all school staff but especially for staff leading visits. Most OEAP members offer this course – either as an open course or a bespoke course for your school.

Scope of the scheme

Visit Leader Training is focused on active risk assessment and group management on educational visits and off-site activities. It is an OEAP certificated course transferable between employers. The course covers the identification of relevant significant hazards and the importance of placing of successful control measures including supervision and group management strategies. The course is offered in support of the leader's role in educational visits and off-site activities. It remains the role of the employer (e.g. head of establishment, senior youth worker or educational visit co-ordinator) to determine the leader's suitability and competence to undertake a leadership role on any particular visit or venture.

This course is not EVC Training

It is not a substitute for activity or terrain specific training provided by a sports national governing body or employer.

The scheme provides practical training in leading groups out of doors. It does not take the place of LA briefings/training on the management of educational visits although these may be included in this training.

Target Audience:

All staff in Primary and Secondary Schools

Course Provider:

Matthew Ellis – Corporate Health and Safety Team Trainer

Outcomes:

- To understand the importance of the role of the Visit Leader
- To update knowledge on the law and national guidance
- To ensure Visit Leaders understand the risk management process
- To familiarise Visit Leaders with the Local Authorities Evolve online notification and approval system
- To ensure Visit Leaders are aware of emergency procedures and the support available from the Local Authority

Dates and Times:

Course A: Wednesday 6 May 2015

Course B: Wednesday 20 May 2015

All sessions run from 9.00am – 4.30pm

Course Fee:

All Schools: £140.00

Venue:

Course A: Whinlatter Forest Park, Keswick, Cumbria, CA12 5TW

Course B: Grizedale Forest Park, Ambleside, Cumbria, LA22 0QJ

Course Code:

Course A: VL01

Course B: VL02

IOSH Managing Safety in Schools – Re-certification

Course Outline:

To refresh course members' memories with respect to important aspects of the material from the Managing Safety in Schools course.

Delegates must have completed the Managing Safety in Schools course within the last 3 years.

Target Audience:

Headteachers

Bursars

Deputy Heads

Heads of Department

Any member of staff with health and safety roles

This course will also be of benefit to governors with health and safety responsibilities.

Course Provider:

David Harulow – Clearwater Risk Management

Outcomes:

- To bring course members up to date with changes in, for example, legislation, HSE guidance and Education Sector best practice
- To successfully complete the course, delegates will complete an assessment at the end of the course. There is no project to complete

Dates and Times:

Course A: Thursday 12 March 2015

Course B: Friday 13 March 2015

All sessions run from 9.00am – 4.00pm

Course Fee:

All Schools: £150.00

Venue:

Course A: Committee Room 2, County Offices, Busher Walk, Kendal, LA9 4RQ

Course B: Carlisle East Community Fire Station, Eastern Way, Durranshill, Carlisle, CA1 3RA

Course Code:

Course A: IOSH07

Course B: IOSH08

IOSH - Managing Safety in Schools

Course Outline:

To ensure that the safety requirements for schools are appreciated by those given health and safety responsibilities and to enable them to review their own systems for safety, introducing new controls or implementing changes as appropriate to raise the standards of school safety.

Target Audience:

Headteachers
Bursars
Deputy Heads
Heads of Department
Any member of staff with health and safety roles
This course will also be of benefit to governors with health and safety responsibilities.

Course Provider:

David Harulow – Clearwater Risk Management

Outcomes:

Each course requires two days of classroom based study, which are around 7 days apart. In between these days, delegates will carry out a review of their school's current health and safety arrangements with e-support between course days and during the assessment period.

On completion of day 2, delegates will have three weeks to complete a short project.

Dates and Times:

Day 1: Thursday 11 June 2015

Day 2: Thursday 17 June 2015

All sessions run from 9.00am – 4.00pm

Course Fee:

LA Schools: £300.00

Academies/Independent: £280.00

Venue:

Carlisle East Community Fire Station, Eastern Way, Durranshill, Carlisle, CA1 3RA

Course Code:

IOSH09

CIEH Level 1 Award in Food Safety

Course Outline:

The course will cover the following topics:

- Introduction to food safety – the risks associated with handling food
- Personal hygiene – how to keep yourself clean and hygienic
- Cleaning – the importance of cleaning in catering premises
- Contamination – how to keep products safe

The CIEH certificate lasts for three years. Staff can progress on to the CIEH Level 2 Award in Food Safety in Catering. Please note: This is an ideal solution to staff induction training for any employees involved in the preparation or handling of food.

Target Audience:

Any employee (new or existing) involved in the preparation or handling of food with minimal or no prior food safety knowledge.

Course Provider:

Colleagues from the School Food Advisory Service

Outcomes:

- To understand the basic requirements of Food Safety and Hygiene
- To understand how to keep clean and hygienic
- To understand how to keep work areas clean
- To understand the role an individual plays in reducing contamination
- To be able to identify key food safety issues

Dates and Times:

Course A: Wednesday 11 February 2015

Course B: Wednesday 18 February 2015

Course C: Wednesday 10 June 2015

Course D: Wednesday 17 June 2015

All sessions run from 9.00am – 12.30pm

This course can be offered as a bespoke training event to a single school / cluster. Please contact the Traded Services team who will be able to make the arrangements for you. tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £50.00

Academies/Independent: £55.00

Please note that the course fee includes resource book and examination fee

Venue:

Course A: East 4, Parkhouse Building, Kingmoor Business Park, Carlisle, CA6 4SJ

Course B: Phoenix Business Centre, Unit 8, Phoenix Road, Barrow-in-Furness, LA14 2UA

Course C: Annexe Room, Parkhouse Building, Kingmoor Business Park, Carlisle, CA6 4SJ

Course D: Conference Room 2 and 3 (Combined), Craven House, Barrow-in-Furness, LA14 1FD

Course Code:

TS 71 (A – D)

CIEH Level 2 Award in Food Safety in Catering

Course Outline:

The course will cover the following topics:

- Introduction to Food Safety and the terminology used
- The laws that apply to food businesses and food handlers
- Food Safety Hazards
- Taking Food Temperatures
- Refrigeration, chilling and cold holding of foods
- Cooking, hot holding and re-heating of foods
- Food handlers
- Principles of safe food storage
- The importance of cleaning in food premises
- Food Premises and equipment

The CIEH certificate lasts for three years.

Please note that it is best practice to attend the level 1 training course prior to the level 2 but it is not mandatory.

Target Audience:

All members of staff that handle food

Course Provider:

Colleagues from the School Food Advisory Service

Outcomes:

- To gain a firm grasp of the importance of food safety and knowledge of the systems, techniques and procedures involved
- To understand how to control food safety risks (personal hygiene, food storage, cooking and handling)
- To gain confidence and expertise to safer deliver quality food to children

Dates and Times:

Course A: Wednesday 11 March 2015

Course B: Wednesday 18 March 2015

Course C: Wednesday 24 June 2015

Course D: Wednesday 1 July 2015

All sessions run from 9.00am – 4.00pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £70.00

Academies/Independent: £75.00

Please note that the course fee includes resource book and examination fee

Venue:

Course A: East 4, Parkhouse Building, Kingmoor Business Park, Carlisle, CA6 4SJ

Course B: Conference 2 and 3 Room (Combined), Craven House, Barrow-in-Furness, LA14 1FD

Course C: Annexe Room, Parkhouse Building, Kingmoor Business Park, Carlisle, CA6 4SJ

Course D: Conference 2 and 3 Room (Combined), Craven House, Barrow-in-Furness, LA14 1FD

Course Code:

TS 72 (A – D)

Paediatric First Aid

Course Outline:

To comply with OfSTED and the Early Years Foundation Stage guidelines.

To provide staff with a First Aid Certificate valid for 3years.

This 2 day course includes: assessing vital signs; approaching and assessing a casualty; treating immediately life threatening conditions; basic life support; recognising and treating common conditions; taking action to prevent further deterioration; scenarios tailored to the school or nursery environment; hot and cold injuries; fractures; major trauma; common injuries and first aid procedures.

Target Audience:

Teachers

Teaching Assistants

Secretaries in KS1 – KS4 settings that require staff to have the 12 hour course as set out in the DCSF Statutory Framework for the Early Years Foundation Stage.

Delegates please wear comfortable informal clothing suitable for the practical sessions

Course Provider:

Joe Dias – Adult Education

Outcomes:

- To provide staff with a First Aid Certificate valid for 3 years

Dates and Times:

Course D: Day 1: Monday 19 January 2015, Day 2: Monday 2 February 2015

Course E: Day 1: Thursday 22 January 2015, Day 2: Thursday 5 February 2015

Course F: Day 1: Monday 2 March 2015, Day 2: Monday 9 March 2015

Course G: Day 1: Tuesday 9 June 2015, Day 2: Tuesday 23 June 2015

Course H: Day 1: Monday 15 June 2015, Day 2: Monday 29 June 2015

All sessions will run from 9.15am – 4.45pm

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Please note that the course fee includes resource book and examination fee

Venue:

Course D: Botcherby Community Centre, Victoria Road, Botcherby, Carlisle, CA1 2UE

Course E: Castle Street Centre, Castle Street, Kendal, LA9 7AD

Course F: St Michael's Church, Falcon Place, Workington, CA14 2EZ

Course G: Cumbria Sports Academy, Overend Road, Whitehaven, CA28 8SD

Course H: Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA

Course Code:

TS 51 (D – H)

Emergency First Aid

Course Outline:

To gain a First Aid Certificate valid for 3 years.

The course will cover incident management; resuscitation; shock; unconsciousness; CPR and choking for adults and children. Also control of bleeding; burns and a range of illnesses and injuries. The course can be tailored to individual requirements.

Target Audience:

School based staff

Delegates please wear comfortable informal clothing suitable for the practical sessions

Course Provider:

Joe Dias – Adult Education

Outcomes:

- To provide staff with a First Aid Certificate valid for 3 years

Dates and Times:

Course D: Monday 26 January 2015

Course E: Monday 20 April 2015

Course F: Monday 27 April 2015

Course G: Wednesday 29 April 2015

Course H: Monday 8 June 2015

Course I: Wednesday 17 June 2015

All sessions will run from 9.15am – 4.45pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £55.00

Academies/Independent: £60.00

Please note that the course fee includes resource book and examination fee

Venue:

Course D: St Michaels Church, Falcon Place, Workington, CA14 2EZ

Course E: Castle Street Centre, Castle Street, Kendal, LA9 7AD

Course F: Botcherby Community Centre, Victoria Road, Carlisle, CA1 2UE

Course G: Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA

Course H: Cumbria Sports Academy, Overend Road, Whitehaven, CA28 8SD

Course I: Penrith Fire Station, Carleton Avenue, Penrith, CA10 2FA

Course Code:

TS 52 (D – I)

New to EYFS

Course Outline:

A two day course to support and develop teachers and practitioners new to working in the Early Years Foundation Stage.

Please note that this is the second date of a two day training course and will not appear on SLA Online. It is possible to attend day two without having attended day one. If you wish to book a place on day two please contact Traded Services on 01228 221311 who will make the booking for you.

Target Audience:

Practitioners new to the EYFS

Course Provider:

Early Years Advisers

Outcomes:

- To develop an understanding of effective EYFS principles, themes and practice
- To support strategies of planning from children's interests
- To be able to develop enabling learning environments
- To support characteristics of learning
- To be aware of the Statutory Framework for the Early Years Foundation Stage

Dates and Times:

Day 2: Friday 30 January 2015, 9.30am – 3.30pm

This course can be offered as a bespoke training event to a single school / cluster. Please contact the Traded Services team who will be able to make the arrangements for you. tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Please note this is the cost of the second date only. The cost of the full 2 day course is £220.00 (£225.00 for Academies/Independent)

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

OS 07

Building Bridges: Transition from EYFS to Year 1

Course Outline:

Developing effective transition practice from EYFS to KS1 including understanding the new EYFS profile.

Target Audience:

Year 1 Primary Teachers
Teaching Assistants

Course Provider:

Early Years Advisers and Senior Early Adviser

Outcomes:

- To develop an understanding of effective EYFS practice
- To develop effective transition practice from EYFS to Key Stage 1 including a secure understanding of the new EYFS profile
- To enable practitioners in Year 1 to continue the learning journey from EYFS

Dates and Times:

Tuesday 23 June 2015, 9.30am – 12.30pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £40.00
Academies/Independent: £45.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

OS 11

Dealing with Difficult Workplace Behaviours and Situations at Work

Course Outline:

This course concentrates on dealing with difficult behaviour in the workplace, exhibited by either students or parents. Conversation management techniques as well as de-escalation strategies form an integral part of the training, as does the need to be assertive when diffusing confrontational situations.

Target Audience:

All school staff dealing with difficult situations

Course Provider:

Guy Pocock – Managing Director, Lakes Training Solutions Ltd

Outcomes:

- To understand behaviour and its effects in a confrontational situation
- To handle confrontation
- To identify passive, aggressive and assertive behaviour and its effects on others
- To be comfortable in your place of work and be confident when handling parents/students and understand how to diffuse potential conflict

Dates and Times:

Thursday 12 February 2015, 9.30am – 3.30pm

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £110.00

Academies/Independent: £115.00

Venue:

Stoneybeck Inn, Bowscar, Penrith, CA11 8RP

Course Code:

TS 55

Primary Heads' Association Area Heads Meetings

Course Outline:

Cumbria PHA Area Heads Meetings – termly meeting with opportunity to undertake network and cluster group activities after lunch.

Target Audience:

Primary Headteachers

Course Provider:

Alex Wilkinson

Outcomes:

- To provide an opportunity for Headteachers to network
- To provide an opportunity to share best practice
- To enable Headteachers to receive updates from around the county

Dates and Times:
Spring Term

Course A: Wednesday 4 March 2015

Course B: Tuesday 3 March 2015

Summer Term

Course A: Thursday 4 June 2015

Course B: Wednesday 3 June 2015

All sessions run from 9.30am – 4.00pm

Course Fee:

LA Schools: Free

Academies/Independent: Free

Venue:

Course A: Greenhill Hotel, Red Dial, Wigton, CA7 8LS

Course B: Netherwood Hotel, Lindale Road, Grange-over-Sands, LA11 6ET

Course Code:

Spring Term: PHA 05 (A – B)

Summer Term: PHA 06 (A – B)

Finance for Governors

Course Outline:

- To ensure Governors understand their strategic responsibility for setting a budget
- To share good practice in overseeing the monitoring and administration of the budget
- To understand expectations in regard to specific requirements best value, pupil premium and sports funding
- The course should help governors to support and ask challenging questions in relation to finance

Target Audience:

School Governors particularly those with a responsibility for finance

Course Provider:

Helen Hamilton – Finance Manager, Schools and Learning, Cumbria County Council

Outcomes:

- To understand the role of a Governor with regard to finance
- To understand how a school's budget is calculated and what are the main sources of funding for schools
- To understand the policies and regulations that govern school finance
- To understand how a school monitors its budget and what role Governors can play in this
- To understand the Council's policies around surplus and deficit budgets

Dates and Times:

Course A: Wednesday 11 February 2015

Course B: Thursday 12 February 2015

Course C: Monday 23 February 2015

All sessions run from 6.00pm – 8.00pm. Refreshments available from 5.45pm

**This course can be offered as a bespoke training event to a single school / cluster.
Please contact the Traded Services team who will be able to make the arrangements for you.
tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk**

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Course A: St Michael's Church, Falcon Place, Workington, CA14 2EZ

Course B: Penrith Methodist Church, Wordsworth Street, Penrith, CA11 7QY

Course C: Furness College, Channelside, Barrow-in-Furness, LA13 9LE

Course Code:

GST 05 (A – C)

Understanding and Evaluating Pupil Performance for Governors

Course Outline:

- For Governors to understand their responsibility for ensuring the school 'pursues excellence'
- To understand expectations from DFE and Ofsted
- To understand sources of data and how these link with school tracking systems
- The course should help Governors to support and ask appropriate questions in relation to understanding and evaluating school performance

Target Audience:

New and experienced Governors of Primary and Secondary Schools

Course Provider:

General Advisers from the Learning Improvement Service

Outcomes:

- To gain a greater insight into the accountability placed on schools and Governors for pupil performance
- To understand the different forms of data and how this is used
- To be able to ask appropriate questions of school staff regarding pupil performance
- To be better informed and be able to contribute to the school's self-evaluation and improvement priorities

Dates and Times:

Course A: Monday 16 March 2015

Course B: Thursday 19 March 2015

Course C: Monday 23 March 2015

All sessions run from 6.00pm – 8.00pm.

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Course A: Penrith Rugby Football Club, Winters Park, Penrith, CA11 8RG

Course B: St Michael's Church, Falcon Place, Workington, CA14 2EZ

Course C: Furness College, Channelside, Barrow-in-Furness, LA13 9LE

Course Code:

GST 06 (A – C)

Safeguarding for School Governors

Course Outline:

This course will inform of the relevant legislation, inspection framework and local procedures in regard to safeguarding children. It will raise governors' awareness of their roles and responsibilities, as well as advise them on how to carry out their strategic role in monitoring and reviewing of safeguarding policy and practice.

Target Audience:

All Governors, in particular those responsible for child protection

Course Provider:

FMC Training Services

Outcomes:

- To identify any gaps in Governors' own knowledge about their safeguarding responsibilities
- To identify any gaps in school practices
- To evaluate the effectiveness of their school's safeguarding practice
- To help prepare for an Ofsted inspection of safeguarding

Dates and Times:

Course A: Monday 26 January 2015

Course B: Wednesday 10 June 2015

Course C: Thursday 25 June 2015

Course D: Thursday 2 July 2015

All sessions run from 6.00pm – 8.00pm.

This course can be offered as a bespoke training event to a single school / cluster. Please contact the Traded Services team who will be able to make the arrangements for you. tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Course A: Penrith Fire Station, Carleton Avenue, Penrith, CA10 2FA

Course B: Furness College, Channelside, Barrow-in-Furness, LA13 9LE

Course C: Penrith Methodist Church, Wordsworth Street, Penrith, CA11 7QY

Course D: St Michael's Church, Falcon Place, Workington, CA14 2EZ

Course Code:

GST 07 (A – D)

Delivering Excellence in SEN with Reference to the New Code of Practice

Course Outline:

The session will look at the following areas:

- Overview of the New Code of Practice
- SEND Audit
- The “Local offer”
- Availability of up to date information

Target Audience:

All school governors particularly the nominated school governor with responsibility for SEN

Course Provider:

Lynne Brownrigg - Director of Western Lakes Teaching Schools Alliance

Outcomes:

- To understand at key changes from September 2014
- To understand key points for schools and the role of the Governors SEND Audit - Local offer - Publication of SEN Information Report

Dates and Times:

Spring Term 2015

GST 08A: Wednesday 4 February 2015

GST 08B: Wednesday 11 February 2015

GST 08C: Wednesday 25 February 2015

Summer Term 2015

GST 13A: Thursday 16 April 2015

GST 13B: Thursday 23 April 2015

GST 13C: Thursday 30 April 2015

All sessions run from 6.00pm – 8.00pm.

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Spring Term 2015

GST 08A: Morton Community Centre, Wigton Road, Carlisle, CA2 6JP

GST 08B: Cumbria Sports Academy, Overend Road, Whitehaven, CA28 8SD

GST 08C: Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ

Summer Term 2015

GST 13A: Penrith Community Fire Station, Carleton Avenue, Penrith, CA10 2FA

GST 13B: Furness College, Channelside, Barrow-in-Furness, LA14 2PJ

GST 13C: St. Michael's Church, Falcon Place, Workington, CA14 2EZ

Course Code:

Spring Term 2015

GST 08 (A – C)

Summer Term 2015

GST 13 (A – C)

Effective Clerking

Course Outline:

Essential training for new clerks. Experienced clerks may choose to attend as a refresher course. This course covers: governing body organisation, categories of governors, administrative duties including record keeping, attendance record, policy review, agenda setting, meetings and minutes, legal responsibilities towards the governing body and advising the governing body.

Lunch will be provided from 12.30pm and delegates can consider booking a place on the clerks' forum which follows at 1.30pm at an additional cost of £10 per delegate.

Target Audience:

New and experienced clerks who wish to attend as a refresher course

Course Provider:

Colleagues from the Governor Support Team

Outcomes:

- To develop a clear understanding of the role of the clerk
- To network and share effective practice
- To reflect on how you currently fulfil your role

Dates and Times:

Spring Term 2015

GST 09A: Thursday 26 February 2015

GST 09B: Tuesday 3 March 2015

GST 09C: Wednesday 11 March 2015

Summer Term 2015

GST 15A: Thursday 14 May 2015

GST 15B: Wednesday 20 May 2015

GST 15C: Tuesday 2 June 2015

All sessions will run from 9.30am and end with lunch at 12.30pm

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Please note: A clerks forum will follow on from this training at 1.30pm, discount of £10.00 will be applied to the charge if your place is booked on both courses.

Venue:

Spring Term 2015

GST 09A: Kendal College, Milnthorpe Road, Kendal, LA9 5AY

GST 09B: Carlisle Rugby Football Club, Warwick Road, Carlisle, CA1 1LW

GST 09C: St. Michael's Church, Falcon Place, Workington, CA14 2EZ

Summer Term 2015

GST 15A: Penrith Rugby Football Club, Winters Park, Penrith, CA11 8RG

GST 15B: Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA

GST 15C: St. Gregory & St. Patricks Catholic Community School, Esk Avenue, Whitehaven, CA28 8AJ

Course Code:

Spring Term 2015

GST 09 (A – C)

Summer Term 2015

GST 15 (A – C)

Clerk's Forum

Course Outline:

This event offers a networking opportunity for clerks (new and experienced), providing support and guidance on how to implement statutory requirements and effective practice to ensure (with the chair) the governing body efficiently fulfils its strategic responsibilities. You will also be given updates on local and national governance developments, changes to constitution regulations effective from September 2014, signposting to useful internal and external available resources, information on best practice and a question and answer session for any general queries or concerns. Clerks will be invited to suggest topics for future sessions (please note: confidentiality will be respected).

Lunch will be provided from 12.30pm

Target Audience:

New and experienced clerks

Course Provider:

Colleagues from the Governor Support Team

Outcomes:

- To gain a knowledge of updates and the changes to constitution regulations effective from September 2014
- To network and share effective practice
- To reflect on how you currently fulfil your role

Dates and Times:
Spring Term 2015

GST 10A: Thursday 26 February 2015

GST 10B: Tuesday 3 March 2015

GST 10C: Wednesday 11 March 2015

Summer Term 2015

GST 16A: Thursday 14 May 2015

GST 16B: Wednesday 20 May 2015

GST 16C: Tuesday 2 June 2015

All sessions run from 12.30pm – 3.30pm

The forum will commence at 1.30pm following lunch at 12.30pm

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Please note: A discount of £10.00 will be applied if you attend both Effective Clerking and the Clerks' Forum.

Venue:
Spring Term 2015

GST 10A: Kendal College, Milnthorpe Road, Kendal, LA9 5AY

GST 10B: Carlisle Rugby Football Club, Warwick Road, Carlisle, CA1 1LW

GST 10C: St. Michael's Church, Falcon Place, Workington, CA14 2EZ

Summer Term 2015

GST 16A: Penrith Rugby Football Club, Winters Park, Penrith, CA11 8RG

GST 16B: Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA

GST 16C: St. Gregory & St. Patricks Catholic Community School, Esk Avenue, Whitehaven, CA28 8AJ

Course Code:
Spring Term 2015

GST 10 (A – C)

Summer Term 2015

GST 16 (A – C)

Early Help for Governors

Course Outline:

This two hour training will raise awareness of the Early Help Assessment process and in particular what is expected of schools in identifying when an Early Help Assessment should be initiated. The session is discussion focussed with two case studies to help relate the information being shared.

Target Audience:

School Governors – in particular Safeguarding Leads

Course Provider:

Early Help Officers – Partnership and Prevention

Outcomes:

- Understand what 'Early Help' is in relation to safeguarding children and young people
- Understand the Early Help Assessment process and how to access support for individual children, young people and their families
- Be aware of Cumbria's Early Help offer
- Know how to access further information and advice around Early Help

Dates and Times:

Spring Term 2015

GST 11A: Thursday 5 March 2015

GST 11B: Tuesday 10 March 2015

GST 11C: Wednesday 11 March 2015

Summer Term 2015

GST 14A: Monday 11 May 2015

GST 14B: Tuesday 12 May 2015

GST 14C: Tuesday 12 May 2015

All sessions run from 6.00pm – 8.00pm

Course Fee:

LA Schools: £25.00

Academies/Independent: £30.00

Venue:

Spring Term 2015

GST 11A: Cleator Moor Sure Start Centre, Birks Road, Cleator Moor, CA25 5HR

GST 11B: Carlisle East Community Fire Station, Eastern Way, Carlisle, CA1 3RA

GST 11C: Kirkbie Kendal School, Lound Road, Kendal, LA9 7EQ

Summer Term 2015

GST 14A: Furness College, Channelside, Barrow-in-Furness, LA14 2PJ

GST 14B: Penrith Community Fire Station, Carleton Avenue, Penrith, CA10 2FA

GST 14C: Workington Community Fire Station, Moorclose Road, Workington, CA14 5DX (Next to Amcor)

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Code:

Spring Term 2015

GST 11 (A – C)

Summer Term 2015

GST 14 (A – C)

An Introduction to Governance

Course Outline:

Governing bodies are central to the effectiveness and accountability of schools. This day conference will enable new governors to become more familiar with the roles and responsibilities of the governing body and the working of the school. New governors should become more confident in participating as a school governor and become more effective in supporting school improvement. We strongly recommend that all new governors attend.

Target Audience:

New governors in all categories

Course Provider:

Colleagues from the Governor Support Team

Outcomes:

- To have a greater understanding of the responsibilities of school governors
- To be able to access further information to support their role as a governor
- To appreciate the importance of good governance in improving the effectiveness of their school
- To have the opportunity to discuss governance and network with other new governors

Dates and Times:

Spring Term 2015

GST 12A: Thursday 12 March 2015

GST 12B: Thursday 19 March 2015

GST 12C: Monday 23 March 2015

Summer Term 2015

GST 17A: Thursday 11 June 2015

GST 17B: Tuesday 16 June 2015

GST 17C: Thursday 18 June 2015

All sessions will run from 9.30am – 3.00pm

Course Fee:

LA Schools: £30.00

Academies/Independent: £35.00

Venue:

Spring Term 2015

GST 12A: Phoenix Business Centre, Phoenix Road, Barrow-in-Furness, LA14 2UA

GST 12B: Penrith Rugby Football Club, Winters Park, Penrith, CA11 8RG

GST 12C: Whitehaven Academy, Cleator Moor Road, Whitehaven, CA28 8TY

Summer Term 2015

GST 17A: St Michael's Church, Falcon Place, Workington, CA14 2EZ

GST 17B: Carlisle Rugby Football Club, Warwick Road, Carlisle, CA1 1LW

GST 17C: Westmorland Agricultural Society, Lane Farm, Crooklands, Milnthorpe, LA7 7NH

This course can be offered as a bespoke training event to a single school / cluster.

Please contact the Traded Services team who will be able to make the arrangements for you.

tel: 01228 221191/221311 email: tradedservices@cumbria.gov.uk

Course Code:

Spring Term 2015

GST 12 (A – C)

Summer Term 2015

GST 17 (A – C)

Precision Teaching (PT)

Course Outline:

Precision Teaching (PT) is a ten minute daily programme to monitor improvement of fluency and accuracy on basic skills such as phonics and mental maths. The course informs staff of what PT is and how to use it. Training is based on a 'model, lead, test' approach where staff get to see the trainer use the approach, have a go at doing it themselves and are then supported to set up a programme with a child in a school.

Target Audience:

Teaching Staff
SENCOs

Course Provider:

Carole Mulgrew – Educational Psychologist

Outcomes:

- To be able to set up a PT programme for a child
- To be able to monitor progress in developing fluency and accuracy in a target area
- To be able to identify when progress is not being made and how to adapt the programme accordingly

Dates and Times:

This course is available by negotiation and its delivery can be tailored to the needs of individual schools, settings or clusters. Please contact the Traded Services team who will be able to make the arrangements for you.
tel: **01228 221191/221311** email: tradedservices@cumbria.gov.uk

Training takes 1 hour initially with an additional optional hour for trouble shooting once staff have set up and are running the programme. Trouble shooting can also be provided (free of charge) over the phone.

Course Fee:

Prices on request

Venue:

The venue for this training is usually in your school; however an alternative can be arranged. Please contact the Traded Services team who will be able to make the arrangements for you.
tel: **01228 221191/221311** email: tradedservices@cumbria.gov.uk

Course Code:

INC TLR 01

The Inclusion of a Child or Young Person with Epilepsy in Mainstream Settings

Course Outline:

To provide an understanding of Epilepsy and its implications on a child and young person's access and inclusion.

Target Audience:

Teachers and Teaching Assistants working with children and young people with Epilepsy

Course Provider:

SEND TST Physical Medical Difficulties

Outcomes:

- To have an understanding of Epilepsy
- To become familiar with the associated difficulties a pupil with Epilepsy might present with and how they impact on a child or young persons access and inclusion

Dates and Times:

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tel: **01228 221191/221311** email: tradedservices@cumbria.gov.uk

Course Fee:

Prices on request.

Venue:

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Course Code:

INC TLR 02

The Inclusion of a Child or Young Person with Cerebral Palsy in Mainstream Settings

Course Outline:

To provide an understanding of Cerebral Palsy and its implications on a child and young persons access and inclusion.

Target Audience:

Teachers and Teaching Assistants working with children and young people with Cerebral Palsy

Course Provider:

SEND TST Physical Medical Difficulties

Outcomes:

- To have an understanding of Cerebral Palsy
- To become familiar with the associated difficulties a pupil with Cerebral Palsy might present with and how they impact on a child or young persons access and inclusion

Dates and Times:

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Course Fee:

Prices on request.

Venue:

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Course Code:

INC TLR 03

Practical ways to Develop Fine and Gross Motor Skills

Course Outline:

To provide practical ways to develop fine and gross motor skills.

Target Audience:

Teachers and Teaching Assistants working with children and young people with fine and gross motor difficulties

Course Provider:

SEND TST Physical Medical Difficulties

Outcomes:

- To have a greater understanding of the development of motor skills
- To understand the impact of motor difficulties on accessing the curriculum
- To have an awareness of activities and strategies to help develop motor skills; through assessment, programmes and equipment

Dates and Times:

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Course Fee:

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Venue:

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Course Code:

INC TLR 04

Supporting Pupils in Primary Schools with Speech, Language and Communication Needs (SLCN)

Course Outline:

Following on from basic awareness training offered through IDP: SLCN we can offer more detailed in service training sessions focusing upon particular aspects of SLCN including:

- Attention and Listening
- Verbal reasoning
- Vocabulary (receptive and expressive)
- Maths and language difficulties
- Narrative
- Phonology/Phonological literacy skills

These sessions would be 1 – 2 hours in length (as required) and one of the above topics can be offered per training session as requested by primary schools or cluster groups.

Target Audience:

Primary Teachers
SENCOs
Higher Level Teaching Assistants
Teaching Assistants

These sessions would be more suitable for the primary age range, although some secondary training might be available on these topics on request

Course Provider:

Specialist Advisory Teachers: Speech and Language from the SENDT Teaching Support Team

Outcomes:

- To provide delegates with greater understanding of how children with speech and language difficulties can find certain elements of the primary curriculum particularly difficult
- To provide a range of strategies to support children with speech, language and communication difficulties in mainstream primary classrooms
- To build capacity in schools to support speech, language and communication difficulties, enabling inclusion and progression for this particular group of children

Dates and Times:

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Course Fee:

Prices on request.

Venue:

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Course Code:

INC TLR 05

Alternative Ways of Recording for Children and Young People with Severe Learning Difficulties (SLD)

Course Outline:

To provide information on a variety of alternative, low and high tech, ways children and young people with SLD can record their work.

Target Audience:

Teachers and Teaching Assistants working with children and young people with SLD

Course Provider:

SEND TST. Severe Learning Difficulties

Outcomes:

To have a greater understanding of a variety of low and high tech ways to record work.

Dates and Times:

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Course Fee:

Prices on request.

Venue:

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Course Code:

INC TLR 06

Teaching Children with Severe Learning Difficulties to Read and Write

Course Outline:

To provide a greater understanding of the stages of early handwriting and reading skills and provide advice on practical strategies and resources.

Target Audience:

Teachers and Teaching Assistants working with children and young people with Severe Learning Difficulties

Course Provider:

SEND TST Physical Medical Difficulties

Outcomes:

- To understand the stages of the development of early handwriting skills and letter formation
- To develop a multi-sensory approach for the development of early handwriting skills
- To have an awareness of how to develop independent writing skills
- To have an awareness of teaching methods (phonics v's whole word)
- To develop multi-sensory activities to support reading skills

Dates and Times:

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Course Fee:

Prices on request.

Venue:

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Course Code:

INC TLR 07

Introduction to TEACCH for Children with Autism and Complex Learning Difficulties

Course Outline:

To introduce the main principles of structured teaching and how they apply in schools with children and young people who have autism; how the methodology can help them to focus and learn.

Target Audience:

Primary and Secondary phase School teachers and support staff
Foster Parents
Other Interested Professionals

Course Provider:

Dewi Hughes – Senior Educational Psychologist

Outcomes:

- To learn about the main principles of TEACCH
- To learn about the methods of structured teaching
- To learn about how it helps to develop transferable life-skills
- To learn about how to apply TEACCH in particular circumstances

Dates and Times:

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Course Fee:

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Venue:

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Course Code:

INC TLR 09

Corrective Discipline: How to encourage and develop self-discipline in the mainstream classroom

Course Outline:

This single session course will outline a plan for developing discipline with primary or secondary pupils, based on the ideas of Bill Rogers. Starting with a model for understanding classroom behaviour and progressing to consider practical methods of developing self-discipline with young people.

Target Audience:

Primary and Secondary phase School teachers
Support Staff
Other Interested Professionals

Course Provider:

Dewi Hughes – Senior Educational Psychologist

Outcomes:

- To learn about the structure of student behaviour
- To develop a classroom discipline plan
- To learn how to develop positive behaviours in class
- To learn how to deal with disruption, constructively

Dates and Times:

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Course Fee:

Prices on request.

Venue:

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Course Code:

INC TLR 10

The Inclusion of a Child or Young Person with Developmental Coordination Disorder (DCD)/Dyspraxia in Mainstream Settings

Course Outline:

To provide an understanding of DCD/Dyspraxia and its implications on a child and young persons access and inclusion.

Target Audience:

Teachers and Teaching Assistants working with children and young people with DCD/Dyspraxia

Course Provider:

SEND TST Physical Medical Difficulties

Outcomes:

- To have an understanding of DCD/Dyspraxia
- To become familiar with the associated difficulties a pupil with DCD might present with and how they impact on a child or young persons access and inclusion
- Practical strategies on addressing access and inclusion

Dates and Times:

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Course Fee:

Prices on request.

Venue:

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Course Code:

INC TLR 11

The Inclusion of a Child or Young Person with an Acquired Brain Injury (ABI) in Mainstream Settings

Course Outline:

To provide information on the causes and implications of an ABI on children's access and inclusion. To look at the 'hidden' difficulties related with an ABI.

Target Audience:

Teachers and Teaching Assistants working with children and young people with ABI.

Course Provider:

SEND TST Physical Medical Difficulties

Outcomes:

- To have an understanding of ABI
- To become familiar with the associated difficulties a pupil with an ABI might present with and how they impact on a child or young persons access and inclusion
- To raise awareness of practical strategies on addressing access and inclusion issues

Dates and Times:

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Course Fee:

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Venue:

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Course Code:

INC TLR 12

Inclusion of Children and Young People with Muscular Dystrophy in Mainstream Schools

Course Outline:

To provide a greater understanding of a range of 'dystrophy's' and how they impact of the access and inclusion of children and young people

Target Audience:

Teachers and Teaching Assistants working with children and young people with a range of Muscular Dystrophy's'

Course Provider:

SEND TST Physical Medical Difficulties

Outcomes:

- To have an understanding of some of the more common Muscular Dystrophy's
- To become familiar with the associated difficulties a pupil with Muscular Dystrophy might present and how they impact on a child or young persons access and inclusion
- Practical strategies on addressing access and inclusion

Dates and Times:

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Course Fee:

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Venue:

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Course Code:

INC TLR 13

Including Children and Young People with Physical/Medical Difficulties in Mainstream Schools

Course Outline:

Identifying barriers to learning experienced by children and young people with a range of physical/medical difficulties. Setting and implementation of appropriate targets and strategies to facilitate access to learning.

Target Audience:

SENCOs, Teachers and Teaching Assistants working in Nursery, Primary and Secondary Schools

Course Provider:

SEND Teaching Support Team. Physical Medical Difficulties

Outcomes:

- To give delegates a greater understanding of a range of medical conditions that affect a child's access to learning
- To train delegates in a wide range of creative approaches to encourage independence in learning
- To give the delegates an opportunity to share good practice
- To signpost delegates on how to access further information and support

Dates and Times:

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Course Fee:

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Course Code:

INC TLR 14

Including Children and Young People with Severe Learning Difficulties in Mainstream Schools

Course Outline:

To examine inclusive practice when working with children and young people with Severe Learning Difficulties in mainstream schools.

Target Audience:

SENCOs, Teachers and Teaching Assistants working in Primary and Secondary Schools

Course Provider:

SEND Teaching Support Team. Physical Medical Difficulties

Outcomes:

- To support delegates in developing strategies for their own settings
- To give delegates the opportunity to examine inclusive practice within their own setting
- To develop an understanding of the factors that impact on learning
- To give the delegates an opportunity to share good practice
- To signpost delegates on how to access further information

Dates and Times:

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Course Fee:

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Course Code:

INC TLR 15

Developing the Core Skills of Children and Young People with Severe Learning Difficulties

Course Outline:

Looking at how children and young people with severe learning difficulties acquire skills in reading, writing and numbers.

Target Audience:

SENCOs, Teachers and Teaching Assistants working in Primary and Secondary Schools

Course Provider:

SEND Teaching Support Team. Severe Learning Difficulties

Outcomes:

- To give delegates strategies to enable pupils to acquire core skills
- To give the delegates an opportunity to share good practice
- To signpost delegates on how to access further information and support

Dates and Times:

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Course Code:

INC TLR 16

Anger Management with Children and Young People: Strategies for De-escalation

Course Outline:

This single session course will outline the psychology of anger and offer strategies to enable de-escalation and assist the self-management of children and young people's emotional disturbances.

Target Audience:

Primary and Secondary School Teachers
Support Staff
Foster Parents
Other Interested Professionals

Course Provider:

Dewi Hughes – Senior Educational Psychologist

Outcomes:

- To learn about the psychological models of anger
- To outline methods of de-escalation
- To learn how to develop self-control with children
- To learn how to deal with outbursts, constructively

Dates and Times:

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Course Fee:

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Venue:

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Course Code:

INC TLR 17

Ensuring Effective Access and Inclusion for Deaf/Hearing Impaired Pupils

Course Outline:

This course will support your understanding and practical skills in supporting the inclusion of Deaf/Hearing Impaired pupils.

Target Audience:

SENCOs, Class/Subject Teachers & Teaching Assistants working in mainstream Pre-school, Primary and Secondary Schools.

Course Provider:

Specialist Advisory Teachers: Deaf/Hearing Impaired from SEND: TST.

Outcomes:

- To understand types and severity of hearing loss and its potential impact on listening and language development
- To build confidence & maximise skills in supporting the use of Hearing Aids; Cochlear Implants; BAHAs and FM equipment
- To be able to interpret an audiogram
- To understand the development of language and listening
- To be able to utilize a range of strategies to ensure effective communication for the Deaf/Hearing Impaired child/young person
- To be able to use appropriate deaf friendly teaching support strategies to facilitate access to the curriculum

Dates and Times:

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Course Fee:

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Venue:

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Course Code:

INC TLR 18

If you require this document in another format (eg CD, audio cassette, Braille or large type) or in another language, please telephone **01228 226817.**

আপনি যদি এই তথ্য আপনার নিজের ভাষায় পেতে চান তাহলে অনুগ্রহ করে 01228 226817 নম্বরে টেলিফোন করুন।

如果您希望通过母语了解此信息，
请致电 01228 226817

Jeigu norétumėte gauti šią informaciją savo kalba,
skambinkite telefonu 01228 226817

W celu uzyskania informacji w Państwa języku proszę
zatelefonować pod numer 01228 226817

Se quiser aceder a esta informação na sua língua,
telefone para o 01228 226817

Bu bilgiyi kendi dilinizde görmek istiyorsanız lütfen
01228 226817 numaralı telefonu arayınız