



## children's commissioner's

# TAKEOVER DAY 2014

FRIDAY 21st NOVEMBER

How to organise your

Children's Commissioner's Takeover Day

## Information for Organisations



Tesco's Chief Executive was taken over in 2013

# What's inside your Children's Commissioner's Takeover Day Information Pack



Inside this pack you'll find lots of information about how you can put on a really successful Children's Commissioner's Takeover Day.

Children's Commissioner's Takeover Day- The quick summary	Page 3
Welcome by Maggie Atkinson, the Children's Commissioner for England	Page 4
What is Children's Commissioner's Takeover Day?	Page 5
About the Office of the Children's Commissioner	Page 7
Examples from previous years	Page 8
Your Children's Commissioner's Takeover Day in 3 simple steps	Page 10
Safety and welfare of children and young people	Page 13
How to raise awareness of your Children's Commissioner's Takeover Day	Page 14
Getting the most out of your Children's Commissioner's Takeover Day	Page 16
Children's Commissioner's Takeover Day resources	Page 18



**@ChildrensComm  
#TakeoverDay**

**"We are delighted  
to be taking part in  
Children's Commissioner's  
Takeover Day. Young people are our  
colleagues and customers of tomorrow,  
and our leaders of the future. I am thrilled  
that one student is joining me and that  
nine others will be joining some of my  
colleagues for the day."**

**Philip Clarke, Chief Executive,  
Tesco**

# Children's Commissioner's Takeover Day- The quick summary



Now in its eighth year the Children's Commissioner's Takeover day is one of the largest participatory events in England. This year we want even more adults and organisations to take part and make it the most successful day yet.

**Maggie Atkinson, Children's Commissioner for England** said "Children's Commissioner's Takeover Day gives children and young people the chance to work with adults for the day and be involved in decision-making.

Organisations get the opportunity to show their commitment to their communities and tell us they gain a fresh perspective on what they do, often with new solutions. Every sector can take part – it's a flexible event which can be tailored to suit your needs."

## Top 5 reasons for organisations to take part

1. Improved links with customers or service users and the local community
2. Fresh ideas, insight and creativity and ways to improve what you do
3. A better understanding of how children and young people experience issues involved in your work
4. The chance to demonstrate your commitment to listening to young people, and encourage their commitment to the success of your organisation
5. It's easy to do, and the benefits far outweigh the work needed to make a really successful day!



Young people with  
Deputy Prime Minister  
Nick Clegg

## How to achieve a really successful Children's Commissioner's Takeover Day in 3 simple steps

### Step 1- Engaging

Discuss with your colleagues who will lead activities, approach your local school, college or youth group to invite them to participate.

### Step 2- Develop your activities for the day

Whatever your size with a little planning there are always opportunities for children's ideas and creativity and to bring a fresh perspective to your work.

### Step 3- Manage the practicalities for your day

Advance preparation with your colleagues and children and young people will help ensure that everyone gets the most out of the day.

# What's inside your Children's Commissioner's Takeover Day Information Pack



## Examples of what young people have done before

Twelve young volunteers replaced the Senior Management Team at the UK Office of the British Red Cross in London. The children and young people had the chance to experience first-hand how the British Red Cross operates at a senior level, what it's like to make decisions on a range of important issues currently affecting the organisation, and how the Red Cross effectively delivers its services. The young volunteers were part of the decision-making processes by having the chance to put forward their own ideas and opinions.

Museums and galleries all over England have taken part, led by charity Kids in Museums. Organisations taking part included The V&A, Tate Liverpool and Eureka! The National Children's Museum.

Radio 4's *Any Questions?* presenter Jonathan Dimbleby handed over the position of chair to Shahenda, a sixth form pupil at Alton College.

Young people took over Government departments including the Department for Education, Department of Health and the Home Office.

These are just some of the thousands of ways in which organisations and young people have come together in previous years. So whether you are big or small, a public, private or voluntary sector organisation, there is always a way in which you can take part in the Children's Commissioner's Takeover Day.

## Interested? Read on

This booklet provides you with ALL the information you need to join and run Children's Commissioner's Takeover Day 2014. Once you have decided to take part let us know your plans so we can publicise it to the rest of the country!



Jonathan Dimbleby and Shahenda



Children's Commissioner's Takeover Day is being held on **Friday 21 November 2014** and we're pleased that your school will be part of this exciting day!



**Maggie Atkinson**  
Children's Commissioner  
for England

This year we are celebrating our eighth annual Children's Commissioner's Takeover Day and with your help we are aiming for more than 50,000 children and young people to get involved. The day gives children and young people from all backgrounds and abilities the chance to be involved in decision-making and work with adults for the day, while adults, schools and organisations can gain a fresh perspective on what they do. We want to encourage all schools across England to take part - it's a flexible event which can be tailored to suit your needs, and the needs of your students.

**Children's Commissioner's Takeover Day will be in the same week as Universal Children's Day, which was established by the United Nations in 1954 and aims to promote the welfare of children.**

This ties in with our Children's Commissioner's Takeover Day ethos to promote the United Nations Convention on the Rights of the Child (UNCRC), in particular Article 12, which says that children should have a say in matters affecting them, and their views must be taken seriously. Article 3 states that adults should make decisions in the best interest of children by thinking about how their decisions will affect them. Children's Commissioner's Takeover Day fulfils this by giving children and young people the chance to voice their opinions and schools a chance to listen to them. The day will create a lasting effect for both the pupil and your school.

Last year the day was a huge success giving tens of thousands of children and young people the opportunity to have a say in the decisions of hundreds of schools and many other organisations. They became head teachers, teachers, councilors, police officers, journalists, MPs chief executives and directors for the day. We are planning for an even bigger and better event this year!

This pack provides all the information your school needs to plan a successful day. It includes examples of activities from previous Children's Commissioner's Takeover Days, as well as links to the curriculum, resources and advice to support you, your school and pupils in your planning for the day.

If you need any further advice, tips, or would like to speak with a school involved in the day in previous years for some advice, contact:

- ☎ 020 3441 4800
- ✉ [takeover.day@childrenscommissioner.gsi.gov.uk](mailto:takeover.day@childrenscommissioner.gsi.gov.uk)
- 🌐 [www.childrenscommissioner.gov.uk/takeover\\_day](http://www.childrenscommissioner.gov.uk/takeover_day)

Enjoy Children's Commissioner's Takeover Day 2014!

**Maggie Atkinson**  
Children's Commissioner for England

# What is Children's Commissioner's Takeover Day?



The day is a national event led by the Children's Commissioner for England. It gives children and young people the opportunity to be involved in local and national decision-making by working alongside adults at all levels and across sectors. They get the chance to understand how and why decisions are made and can influence future actions.

Children's Commissioner's Takeover Day promotes the United Nations Convention on the Rights of the Child (UNCRC), in particular Article 12, which says that children should have a say in matters affecting them, and their views must be taken seriously.

In 2013, tens of thousands of children and young people up and down the country took part in everyday decisions as they stepped into the shoes of teachers, council officers, chief executives, MPs, TV and radio presenters, and professionals in all walks of life.

As well as hundreds of schools, local authorities and police forces, others who have taken part in previous years include: Deputy Prime Minister Nick Clegg, NHS England, the Chief Executive of Texco, Mayor of London Boris Johnson, CBBC Newsround, Blue Peter, Kerrang! Radio, the Department for Education, Ofsted, the Co-operative Group, the Ministry of Justice, The Big Lottery Fund, Shelter, the V&A, and more than 50 museums and galleries.

## Who can be part of it?

Organisations across every sector, big or small, can be part of Children's Commissioner's Takeover Day, and we receive extremely positive feedback from those that are. It's a flexible event which can be tailored to suit your organisation, and we provide guidance, resources and support to help you get the most out of the day.

## Why get involved?

Businesses and organisations benefit from:

- improved links with customers or service users and the local community
- fresh ideas, insight and creativity and ways to improve what you do
- a better understanding of how children and young people experience issues involved in their work
- the chance to demonstrate their commitment to listening to young people
- it does not need enormous amounts of time and the benefits outweigh the work needed

Children and young people benefit from:

- the chance to gain skills, knowledge and inspiration
- the chance to develop a better understanding of how organisations are run and the processes behind the decisions which affect them
- experience of leadership and decision-making
- and knowing their opinions are valued, leading to higher confidence, self-esteem and aspirations for the future



What can  
Children's  
Commissioner's  
Takeover Day  
do for you?

# About the Office of the Children's Commissioner



The Office of the Children's Commissioner (OCC) is a national public sector organisation led by the Children's Commissioner for England, Dr Maggie Atkinson. We promote and protect children's rights in accordance with the United Nations Convention on the Rights of the Child and, as appropriate, other human rights legislation and conventions.



Maggie Atkinson  
with young people on  
Children's Commissioner's  
Takeover Day

We do this by listening to what children and young people say about things that affect them and encouraging adults making decisions to take their views and interests into account.

We publish evidence, including that which we collect directly from children and young people, bringing matters that affect their rights to the attention of Parliament, the media, children and young people themselves, and society at large. We also provide advice on children's rights to policy-makers, practitioners and others.

The post of Children's Commissioner for England was established by the Children Act 2004. The Act makes us responsible for working on behalf of all children in England and in particular, those whose voices are least likely to be heard. It says we must speak for wider groups of children on the issues that are not-devolved to regional Governments. These include immigration, for the whole of the UK, and youth justice, for England and Wales.

The Children and Families Act 2014 amended the Children's Commissioner's remit and role. It placed a statutory duty on the Commissioner and those who work at the OCC to promote and protect children's rights. In particular, we are expected to focus on the rights of children within section 8A of the Children Act 2004, or other groups of children whom we consider are at particular risk of having their rights infringed. This includes those who are in or leaving care or living away from home, and those receiving social care services. The Act also allows us to provide advice and assistance to and to represent these children.

Find out more about the Office for the Children's Commissioner at:



[www.childrenscommissioner.gov.uk](http://www.childrenscommissioner.gov.uk)



Thanks to the support and imagination of thousands of people in all walks of life up and down England, Children's Commissioner's Takeover Day 2013 on 22nd November was a huge success. Tens of thousands of children were involved, trying out top jobs, taking on challenges and advising on big decisions.

To inspire your plans and activities for Children's Commissioner's Takeover Day 2014, here are some examples of what happened in previous years:



Young people with  
Kate Green MP

## MPs and Ministers

- Many MPs have taken part, including Deputy Prime Minister The RT Hon Nick Clegg MP, new Secretary of State for Education Nicky Morgan MP and Shadow Chancellor The Rt Hon Ed Balls MP.

## Businesses

- Tesco's Chief Executive, Phillip Clarke as well as nine senior board members were taken over including some of their departments such as communications where they made videos about various takeovers on the day.
- The Co-operative Young Members' Board (CYMB) provides insight into the thoughts, views, issues and aspirations of young people. As part of Takeover Day, there was a CYMB meeting held across the Friday, Saturday and Sunday where, as well as helping to design The Co-operative's 2014 chilled pizza offer, they worked on a project to help engage young members online ensuring even more young Cooperative members can have their say.
- The Creative Director of Pand Media was taken over by pupils from Lampton School.
- A Taverham High School student enjoyed a taste of the high life as she became boss of KLM UK Engineering for a day. They took over from the managing director, ran management meetings, conducted site tours and got up close and personal to an aircraft.



Young person taking  
over Parks Police

## Emergency Services

- Young people took over police stations throughout Herefordshire, Shropshire, Telford and Worcestershire. Students from ages 5 to 17 took over the police forces in Warwickshire and West Mercia. Safer Neighbourhood officers, police dog handlers and forensic staff all had their jobs shadowed for the day.
- School pupils visited Workington Police Station in Cumbria where they heard about the court processes and how incidents can be prevented. Cumbria County Councillor Anne Burns said: "Unfortunately sometimes young people get overlooked and get negative press but they have a massive amount to contribute to their local communities and society in general. Takeover Day is a great chance for people of all ages to get together and share their skills."



## Local Authorities

- Hammersmith and Fulham filled their council chamber with young people who took on every role and brief and worked with departments across the Council.
- Sunderland Council managed to involve a huge number of young people, departments and organisations throughout the week running up to the day in 2013. Events ranged from job shadowing the Deputy Mayor of Sunderland, councillors and senior officers to working alongside the police force, fire service, Sunderland Royal Hospital, magistrate's court, library, museum, public health, leaving care, youth offending, anti-bullying and horticultural services.



Young person taking over the role of Director Children's Services in Hammersmith and Fulham

## Charities

- Members of the Great Ormond Street Hospital Young People's Forum shadowed and interviewed staff. They also interviewed patients to produce a training video for staff outlining the needs of children and young people in hospital.
- Eight young people with autism experienced a taste of working life whilst 'taking over' the head office of the National Autistic Society (NAS). The 15 to 19-year-olds pitched in to help NAS staff in whatever way they could from staffing the reception to writing blogs, helping out on social media and even sharing their fundraising and campaigning ideas.



Young director at Involver shows her business card

## Media

- School Reporters from Holbrook Academy got the chance to make their own *Today in Parliament* programme, covering all the debates at the UK Youth Parliament House of Commons Sitting. The students wrote scripts, chose the best clips from each debate and recorded their programme in a radio studio at the BBC's Millbank studios.
- Six pupils from Barcombe Primary School became instant cub reporters when they visited the offices of the Sussex Express in Lewes. The young people were tasked to scour the shop windows of Lewes to each find a forthcoming event and then write brief reports about it for inclusion in the day's paper.

## Other organisations

- NHS England was taken over by young people who came from all over the country to participate in a day's workshop to explore their views and experiences of the NHS and concluded with a powerful presentation to the Executive Team.
- More than 50 museums and galleries all over England have taken part in previous years, led by charity Kids in Museums. Organisations taking part included The V&A, Tate Liverpool and Eureka! The National Children's Museum.

# Your Children's Commissioner's Takeover Day in 3 simple steps



When organising your Children's Commissioner's Takeover Day, all communications with children and young people should be carried out through a school, youth organisation or parent/carer and not directly with a child or young person.

To ensure the safety and welfare of the children and young people involved, you must follow your school, organisation or local authority child protection procedures and also refer to the guidelines provided in this pack.

## **Step 1 - Engaging with everyone involved - staff, children and young people**

Get together with your colleagues and decide which group of people will lead Children's Commissioner's Takeover Day activities in your organisation.

Talk about what you would like to do on the day, consider its aims and objectives and what you want to achieve with the children and young people you are thinking of working with. Do involve the children and young people in your planning as early as possible.

Inform colleagues across the organisation of your ideas and plans so that they are clear about what Children's Commissioner's Takeover Day is and what is expected of them. They can also help you to raise awareness about the day.

If you are not already in contact with children and young people but would like to take part in Children's Commissioner's Takeover Day, you can approach local schools, colleges or youth groups in your area with an invitation to participate, or set up a competition for children and young people to apply to take over particular jobs.

## **Step 2 - Develop your activities for the day**

Whatever the size, scope and capabilities of your organisation, with careful planning and management there are always opportunities for children's ideas, creativity and enthusiasm to bring a fresh perspective to your work.

Here's some general advice to help you plan a successful and enjoyable day:

**Advance planning** - Be sure to organise the activities well in advance with your colleagues and the children and young people before your Children's Commissioner's Takeover Day event.

**Support colleagues** - Staff who do not have experience of working with children and young people may need additional assistance in planning and organising their activities, so you should ensure that they have sufficient information and support.

**Work in collaboration** - Other organisations should work closely with the partner schools or youth groups to ensure that the activities are pitched at an appropriate level for the age of the children taking part, and that they understand the aims of the day and what to expect.



**Think about:**  
1. Who you are.  
2. Where you are.  
3. Who your local schools are.

# Your Children's Commissioner's Takeover Day in 3 simple steps



Below are some examples of different ways to plan and organise your Children's Commissioner's Takeover Day, ranging from job shadowing to a full take over. It's up to you to decide the scope of the day depending on your organisation's size and capability.

## **Job shadowing**

A child or young person observes you as you go about your work. You will need to explain what you are doing and why and tell them about your job and how the day-to-day tasks fit into it. Answer any questions that are put to you - this will enable the child or young person to understand your role and gain a real insight into your organisation and area of work.

## **Work experience**

Give the children and young people interesting and relevant tasks relating to your work. If you can, give them work that contributes to a current project. Explaining what each person's job involves and why it's important to the work of your organisation will show young people the wider context of what you are doing.

## **Share a challenge**

Share a challenge your organisation is facing, and ask children and young people to come up with a solution. Outline the issues involved and then ask the children and young people to prepare a recommendation to help you make a decision. They will need enough time to discuss, ask questions, research and think creatively about solutions. Let them know after the event what you decided to do.

## **Step 3 - Planning and managing your day**

Advance preparation with your colleagues and children and young people will help ensure that everyone gets the most out of your Children's Commissioner's Takeover Day.

### **Getting started**

- Parents or carers for those under 16 and the children's school must give their permission for children and young people to join external organisations, or individuals such as MPs, councillors or mayors on Children's Commissioner's Takeover Day, and know what they will be up to during their day
- Emergency contact details should be provided for every child attending.
- Appropriate transport to and from the building must be organised
- Nominate one or more members of staff as the child's guardian for the day to take overall responsibility for their whereabouts and wellbeing
- Ensure your organisation has carried out an appropriate risk assessment in advance of the day to identify and minimise any potential hazards. For more guidance on risk assessments visit: [www.hse.gov.uk](http://www.hse.gov.uk)

Think about  
what your  
organisation  
can offer a  
young person.



# Your Children's Commissioner's Takeover Day in 3 simple steps



## Throughout the day

- Plan out each hour the child, young person or group will be spending with you so that you have an agreed schedule of activities, where they should be and who they will be meeting.
- Begin the day by giving an introduction and clear brief for the day. It may also be a good idea to set up a lunch with different staff members so that the children and young people can ask questions regarding different areas of work and get a better idea of what the organisation does as a whole.

## Recognition

- Consider how to thank and congratulate the children and young people who worked alongside you on your Children's Commissioner's Takeover Day. For example, you could give certificates to the participants. The Children's Commissioner's certificate is available on our website [www.childrenscommissioner.gov.uk/takeover\\_day](http://www.childrenscommissioner.gov.uk/takeover_day).

## Evaluation

- Visit the Children's Commissioner's website and share their thoughts and experiences: [www.childrenscommissioner.gov.uk/takeover\\_day](http://www.childrenscommissioner.gov.uk/takeover_day).
- Find out what the adults and children and young people thought of the experience. You can do this on the day using a simple evaluation process. For example, you could use smiley faces or a short evaluation form (both an adult and children and young people's evaluation form is available to download from our website: [www.childrenscommissioner.gov.uk/takeover\\_day](http://www.childrenscommissioner.gov.uk/takeover_day)

## Feedback

- It's helpful to follow up the day by sending an update to the children and young people who took part, telling them how successful their Children's Commissioner's Takeover Day recommendations or decisions have been.

Please remember to keep in touch throughout your Children's Commissioner's Takeover Day 2014 and complete the online evaluation forms which can be found on our website. From these we will produce a CSR report for your organisation.



**020 3441 4800**

**[takeover.day@childrenscommissioner.gsi.gov.uk](mailto:takeover.day@childrenscommissioner.gsi.gov.uk)**

**[www.childrenscommissioner.gov.uk/takeover\\_day](http://www.childrenscommissioner.gov.uk/takeover_day)**

For further reading, advice and ideas on children and young people's participation, visit: Participation Works: [www.participationworks.org.uk](http://www.participationworks.org.uk), or the National Youth Agency's Hear by Right: [www.nya.org.uk/quality/hear-by-right](http://www.nya.org.uk/quality/hear-by-right)



What to do if you have concerns about a child's wellbeing or safety:

- Ensure you are aware of the child protection reporting procedures for your organisation or the organisation the children and young people are coming from. Follow good practice in the event of any disclosures being made by children and young people.
- If a child tells you something which is worrying, never agree to keep this confidential and make sure you talk to someone in line with the agreed child protection procedures you are following.
- Never trivialise child abuse, as you do not know of the experiences of the children you are meeting with.
- Should a child or young person seem worried about problems, remind them that they can call ChildLine free, 24 hours a day on 0800 1111 for confidential support and advice, or access help via the ChildLine website at: [www.childline.org.uk](http://www.childline.org.uk).
- REMEMBER, you can discuss any concerns about a child and get advice, by calling the NSPCC child protection helpline on 0808 800 5000. Their website is [www.nspcc.org.uk](http://www.nspcc.org.uk).
- For more advice on the safety and welfare of children and young people go to [www.childrenscommissioner.gov.uk/content/publications/content\\_599](http://www.childrenscommissioner.gov.uk/content/publications/content_599)



Vari Lambert (Communications Officer)  
with Diana Award Holders Lucy and Mat

# How to raise awareness of your Children's Commissioner's Takeover Day



There are lots of ways to tell people about what you are doing for your Children's Commissioner's Takeover Day. Here are a few tips to help you create excitement for your event and showcase your organisation's work with children and young people.

## **National media**

Aim high! Consider what's unique about your story, and contact national newspapers, TV and radio stations. If they see a great human interest story, they may consider covering it.

## **Regional media**

Local newspapers, websites, TV and radio stations will be very keen to cover your event if you highlight what is interesting and new about it and who's involved.

## **Social networking and websites**

Create a buzz before, during and after your Children's Commissioner's Takeover Day by tweeting, blogging or posting information on your organisation's website and social networking sites – Facebook, Twitter, YouTube, Flickr etc.

Get involved with the national Children's Commissioner's Takeover Day buzz on Twitter. Follow the Office of the Children's Commissioner @**ChildrensComm** and use the hashtag #**TakeoverDay**.

## **Trade media**

Inform the trade media that writes about your profession about what you are doing. For example, the police service could inform *Jane's Police Review*; charity and youth workers may want to get in touch with *Children and Young People Now* magazine or *Community Care* and council workers could contact the *Local Government Chronicle* or *Municipal Journal*.

## **Internal communications**

Include information on your organisation's website, intranet, e-bulletin or newsletter detailing what you're doing, who's involved, when it's happening and where. You can update this afterwards with a post-event report including videos or pictures. It may even inspire others to take part.



@ChildrensComm  
#TakeoverDay

# How to raise awareness of your Children's Commissioner's Takeover Day



## Approaching the media

Here are three suggestions, all of which could make a news story. Each will need to be supported by appropriate materials:

### 1 - Before: announcing that you're taking part.

Two weeks before the event, email a press release to local media announcing that you're taking part in Children's Commissioner's Takeover Day, telling them what you have planned and including brief information about your organisation.

You can use the template on our website. Follow the release with a phone call to check the journalist has received it and allow them to ask any questions.

Also, don't forget to add your event to the **map** on our website.

### 2 - On the day: a photo opportunity and chance for journalists to get quotes from participants as it's happening.

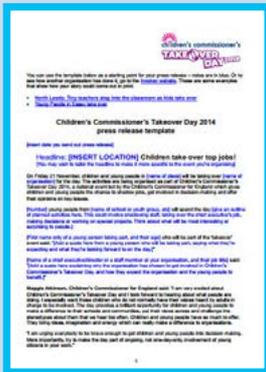
When you send out the 'before' press release, include a diary marker outlining the photo opportunity. Consider what would make an interesting and unusual picture and communicate this clearly to the journalist. Send a reminder a few days before the event, and call the paper to confirm whether anyone will be coming.

**Before any photos or quotes from children and young people are taken and used in the media or for your website, you should obtain written consent from them and, if they are aged under 16, from their parent/guardian.**

### 3 - After: actions to consider to after the event.

You can write a report to keep a record of your Children's Commissioner's Takeover Day activities – you can include this on your organisation's website or intranet.

Send out a press release straight after the event, highlighting interesting features of the day as well as including feedback from those who took part. Also include photos of what you did.



Download a Children's Commissioner's Takeover Day press release template



# Getting the most out of your Children's Commissioner's Takeover Day



Our wheel of participation should help you to think about the different ways you could approach Children's Commissioner's Takeover Day 2014.

## Involving children and young people in decision making...

Based on the 'Degrees of Participation' by Phil Tressider

### INVOLVE

#### Children and young people initiated and directed

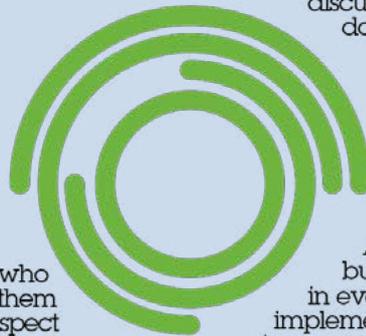
Children and young people have the initial idea and decide how the project is to be carried out. Adults are available but do not take charge.

#### Children and young people initiated shared decisions with adults

Children have the ideas, set up projects and come to adults for advice, discussion and support. The adults do not direct, but offer their expertise for young people to consider.

#### Assigned but informed

Adults decide on the project and young people volunteer for it. The young people understand the project, they know who decided to involve them and why. Adults respect young people's views.



#### Adult-initiated, shared decisions with children and young people

Adults have the initial idea, but young people are involved in every step of the planning and implementation. Not only are their views considered, but children are also involved in making the decisions.

### INFORM

#### Consulted and informed

The project is designed and run by adults, but children and young people are consulted. They have a full understanding of the process and their opinions are taken seriously.

### CONSULT

# Getting the most out of your Children's Commissioner's Takeover Day



Here are a few ideas to ask children and young people at each stage of the process:

## **Introduction**

- What are your favourite subjects at school / college?
- What are you hoping to learn from Children's Commissioner's Takeover Day?
- Is there anything you would like to see in particular?
- What do you think you are good at e.g. communicating, team work, presenting, solving problems?

## **General**

- What do you think is the most difficult part about going to work everyday?
- What are you looking forward to the most when you leave school / college?
- What job do you definitely not want to do when you leave school / college?
- What do you think I would learn if I took-over for a day at your school / college?

## **Evaluation**

- If you could wave a magic wand over what you have seen me do, what would you change?
- What do you think you have learnt?
- What other types of jobs would you be interested in taking over?
- If you could write some newspaper headlines about what you have learnt, what would they say?
- I have to write a quick report about Children's Commissioner's Takeover Day, what would you like me to put in it? Or would you like to write it with me?



# Children's Commissioner's Takeover Day Resources



Our website has lots of resources to help you to shout about your day: [www.childrenscommissioner.gov.uk/takeover\\_day](http://www.childrenscommissioner.gov.uk/takeover_day)

2014 logo



2014 certificate



2014 flyers for young people, schools and organisations



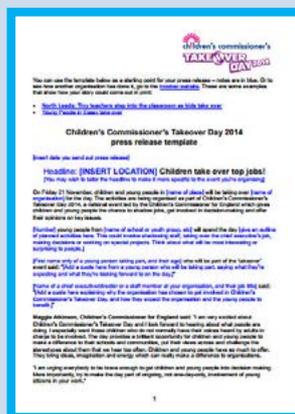
Email to send to colleagues to promote the day



Packs for schools and young people



Press release template



Letter to send to schools





**FRIDAY 21st NOVEMBER 2014**

Children's Commissioner's Takeover Day is a national event that gives children and young people the chance to get involved in decision making and work alongside adults.

The Office of the Children's Commissioner  
Sanctuary Buildings, 20 Great Smith Street  
London, SW1P 3BT

☎ 020 7250 8380

✉ [takeover.day@childrenscommissioner.gsi.gov.uk](mailto:takeover.day@childrenscommissioner.gsi.gov.uk)

🌐 [www.childrenscommissioner.gov.uk/takeover\\_day](http://www.childrenscommissioner.gov.uk/takeover_day)

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